

THE CONCEPT OF PROFESSIONAL IDENTITY IN CONTEMPORARY SCIENCE

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Introduction. Recently the problem of "professional identity" has generated researchers' growing interest, because in the current social and economic conditions the requirements to a professional's personality and to the peculiarities of their training grow and constantly change.

Aim. Theoretical overview of the concept of professional identity in psychological literature.

Materials and methods. Theoretical methods: analysis, synthesis, systematization, generalization, comparison.

Results and discussion. Professional identity has been studied by many scientists, among them there are E. P. Yermolayeva, D. I. Zavalishina, N. S. Pryazhnikov, E. A. Klimov, A. A. Rean, D. V. Ronzin, V. I. Pavlenko, L. B. Shneider, V. M. Proselova, J. P. Povarenkov, etc. But despite the number of studies, nowadays, there is no generally accepted and clear definition of professional identity. In general, it implies a set of certain characteristics which help to navigate in the world of professions, to realize personal professional potential.

If we turn to the problem of the place of professional identity in a common identification space, we can see that there is no consensus among Ukrainian scientists. For example, V. I. Pavlenko believes that professional identity is an integral part of personal identity. N. S. Pryazhnikov has different opinion, he argues that the formation of a professional identity contributes to the development of a person in whole, and it is as a fundamental impulse in this process.

Conclusions. Many researchers believe that professional identity is a complex personal mechanism that consists of a set of professional constructs: 1) professional identity; 2) professional suitability; 3) development of professionally important qualities; 4) professional readiness; 5) professional development; 6) developing professional life plan.

Generalizing the substantial characteristics, data definitions one can say that professional identity is a multifactorial phenomenon in which complex relationship of personal characteristics, the unity of professional identity, professional identity processes, and professional orientation is expressed.