

PSYCHOLOGICAL AND PEDAGOGICAL COMPONENT OF PHARMACEUTICAL INDUSTRY POSTGRADUATES' TRAINING

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Introduction. The intensification of the processes of European and global integration has led to the occurrence of higher educational institutions of Ukraine to the common European space. This in turn has caused the expansion of students' and young scientists' academic freedoms on choosing their own individual learning strategy, allowing to study and summarize the experience of universities, teachers and experts from different countries, and as a result has significantly increased the importance of the professionalism of teachers in higher education, including the sphere of training of specialists in the field of pharmacy. Because of this the topicality of psychological and pedagogical component during training in postgraduate study is obvious.

Results and discussion. The formation of the future teacher's person, his professional and pedagogical skills requires a comprehensive approach that would allow to master person's both personal and professional qualities. It is a cycle of psychological and pedagogical disciplines that aimed at the development and improvement of graduate students' ability of theoretical and practical judgment and reasoning, skills of scientific information objective assessment, the freedom of scientific research and the desire to use the knowledge acquired in the educational activity; development of the ability of the independent scientific and methodological work related to the solution of complex professional and educational goals.

In addition, the process of psychological and pedagogical training involves mastering modern technologies of training and education, development of the ability to synthesize the original ideas in the solution of scientific and methodological issues. Improving communication skills is equally important for the formation of a successful teacher of the university, as it significantly affects graduate students' creative potential.

Conclusions. In this regard, the problems of a future teacher's professional skills, a high level of pedagogical culture, which will give him the opportunity to demonstrate pedagogical erudition, to express his pedagogical credo, in a certain way to construct a system of relationships with students, colleagues are put forward to the forefront. Therefore, psychological and pedagogical component plays an important role in the professional development of graduate students; it helps to create the quintessence of professional knowledge, skills, coupled with teaching skills, which in turn will educate highly qualified professionals of "Pharmacy".