

# **PEDAGOGICAL CONDITIONS OF PROFESSIONAL COMPETENCE OF FUTURE SPECIALISTS OF MEDICINE**

Sabatovska I. S., Goni S.-A. T.

National University of Pharmacy, Kharkiv, Ukraine

sabinna@ukr.net

**Introduction.** The new paradigm of higher education focused on education, based on competences. Competence approach is the basis for the development of new standards, updating educational content model professional, organization of educational process, structuring the learning content and training programs, implementation of active and interactive forms of learning technologies and quality training for today's competitive professionals.

**Materials and methods.** Under professional competence we should understand competence that demonstrates possession of knowledge, skills, professionally important qualities necessary for professional work. Our experience shows that instruction, including basic surgical disciplines, students of medical profile, requires special attention. To get practical skills examination of the patient, to understand symptoms of surgical diseases without dialogue with the patient and detailed history taking is impossible. The teacher must work individually with each student at the bedside of patient to translate specific terms, help with the collection of medical history, etc.

An important component of successful learning is the relationship between students and teachers, respect of each other, dialogue, creating a situation uncertain success for students, taking into account the interests and needs of students and reasonable requirements that should be considered in the study.

Improving the quality of training of future specialists of medicine consists of improving its content and structure for student development and acquisition integral relationship to each discipline. Go to active forms of education will prepare the surgeon to be able to quickly adapt to changing conditions.

**Conclusions.** The use of educational technology, particularly active teaching methods, stimulate and enhance cognitive activities to achieve a high degree of autonomy in preparing future professionals of medicine and successfully develop their professional competence.

The prospect of future researches is in finding the optimal combination between traditional models of forms and methods aimed at acquiring professional skills with innovative educational technologies which facilitate formation of professional thinking and personal development for of future specialists of medicine.