

## INNOVATIVE APPROACHES TO PROFESSIONAL TRAINING SPECIALISTS

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**Introduction.** The quality of training of modern specialist provided by the combination of basic and specialized knowledge with practical training. Today the model of training graduate students through the transferring of certain amount of knowledge loses its perspective. It becomes necessary to change the strategy of teaching material. In the first place has come the development of personality, ability to independently acquire certain skills and the ability to self-improvement.

**Aim.** Rationale features the use of innovative forms and methods of training future teachers in terms of graduate school.

**Materials and methods.** Psycho-pedagogical training graduate students to professional teaching activities carried out at the department of pedagogy and psychology in the our university include: mastering innovative forms, methods and organizing means of the educational process in higher education. Mastery of educational technology, awareness of the importance of scientific knowledge gained in the theoretical training. Forming skills of solving practical problems faced by professors. Development of creative initiatives.

Among the innovative forms and methods of practical training teachers use such teaching aids as active and interactive methods (discussion, study groups, training, "brain" storm, case method, imitation exercises, a "round table", etc.), information and communication technology (use of electronic textbooks, virtual libraries, tours; video lectures and press conferences), the introduction of multimedia technology. In the process of teaching graduate students provided a harmonious combination of different forms of work: lectures, practical, independent, varieties consultations. In the above examples of classes teachers and future teachers are equal.

**Results and discussion.** The results of graduate teaching practice are report in individual plans, where are show methodological development, including interactive methods, inverted training and other. Future teachers demonstrate modern methods during performances using multimedia presentations designed lectures.

**Conclusions.** Introduction of innovative forms and methods allows graduate students to experience ourselves as professional; leaving future teachers can effectively evaluate teaching personal inclinations. Innovative approach introduced with use different educational technology in the psycho-pedagogical training of graduate students affect not only the formation of motivational and theoretical readiness, but practical necessary training of future teachers for pedagogical practice.