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ONLINE LESSONS AS ONE OF THE FORMS OF THE SELF-ASSISTED STUDENTS' WORK

Abstract: At present, there are a lot of forms of self-assisted students' work organization. One of the most the popular is online teaching in English which is widely used at the educational process. It provides students with a great chance to be creative in their way of thinking, speaking and communicating in English. Online English lessons are the best approach in organizing self-assisted students' work, teaching students to understand and practice professional English.

Keywords: self-assisted students' work organization, forms, online teaching, creative learning, creative skills, technology, communicate.

I. Introduction. The main idea of teaching foreign languages nowadays is based on the usage of new forms and methods of self-assisted students' work using new technologies to evolve students' communicative skills, expand grammar knowledge, exercise listening skills, introduce more flexible process of education and prepare students for B level. On-line lessons are one of them.
In the methodological literature there are many works devoted to the online methods of teaching English, such as Craft A., Davis V.A, Davidson, N., & Major, C. H., Summers J.J., Waigandt A., and Whittaker T.A. and others.

II. Formulation of the problem. The priority task of the high schools today isto train professionals capable to deliberate by themselves and be able to do an independent choice in different situations. Achieving this goal requires a creative improvement of existing forms, methods, ways and means of self-assisted work of the university students. The task of the article is to reveal the ways of self-assisted students' work organization using online lessons when teaching English.

III. Results. The analysis of the studies [1,3,5,7,8] showed that at present online approaches are in great request and are popular among the forms of self-assisted students' work organization. They permit to organize students' work in such a way that provides exercising spoken English which is the bases of communication and mutual understanding people. It is an irresistible fact that online lessons are one of the most effective forms of organization of the self-assisted students work. They can lead to speech automatism formed only with the active self-employment those who study it and knowledge absorbed due to the certain planned activities.

Traditionally, the organization of educational process for students of correspondence courses in a credit-modular system is carried out in several stages, which include online communication, practice and evaluation, such as determining the level of training of students, identifying the knowledge gaps; scan briefing

during the installation session, the content of which includes information of the module; instructions for further work on the algorithm module study material within it; provide students with materials needed for self-assisted students' work; self-assisted work of students with the materials of the module; generalized current control; assisting in eliminating gaps and errors; final control; generalization and systematization of knowledge on the topics of the module. The tasks are performed as the self-assisted work with the help of counseling teacher. At all the stages self-assisted students' work organization is supported by the feedback provided materials for self-control and online lessons.

The analysis of the studies [2,4,6] showed that using online techniques, the distance learning correspondence study provides more opportunities for feedback as the student with the teacher and other students of the group. Thus, during the chats, students can get advice from a teacher to study some grammar or conversational topics.

During the forum, students communicate with the teacher, answering his questions, and have the opportunity to discuss with classmates. Webinars provide interactive sessions of the virtual audience that allows remote collaborative learning environment of students with modeling real audience on the Internet. This lets you practice communication in a foreign language in advance unprepared situations.

The analysis of the methodological literature [1, 2, 3, 4] showed that online lessons allow undergraduates to break down the barrier in language while talking with the native speakers from foreign studied countries. Language online clubs which can be joined by any person, play an important role in education.

The Skype online training [3,4,6] proved that it is also an efficient form of learning new words and practicing grammar. We can find a number of tests according to the levels of the students to conduct online classes, also provide the students with watching video films and reading original books giving new words and tasks after the reading.

Online lessons emphasize the role of the training of listening. While doing special exercises undergraduates can catch and keep in their mind the link between separate words and the whole phrases. The learners can remember the whole semantic phrases in the context of their possible use.[1,5,6]

Online technologies are widely used in the National University of Pharmacy when delivering lectures and conducting practical classes for students of distant education. It is the best way not only to control their knowledge but also to explicate some grammar phenomenon, to widen their vocabulary, and improve their understanding of the native English. The lessons are based on the presentations of new vocabulary, grammar rules, watching video, where students can hear the explained new words and the given grammar constructions. After watching video materials, the students have to do self-assessment work doing lexical and grammar tasks. After that they should use the keys to control themselves. The lessons are conducted during the break, at least about 30 minutes, or while the session.

To enhance the self-assisted students' work our University developed work

plans and programs of the planned subjects, recommended textbooks, domestic and foreign literature for additional self-assisted reading. In preparation for the next lecture or session each student carefully studies the material and plan of the next lecture, which he received in the previous lecture with a list of recommended sources for self-study material [2].

Enormous role acquires the use of distance learning, which is defined as the interaction of teachers and students at a distance, showing all characteristic of the educational process components (objectives, contents, methods, organizational forms, teaching aids) specific means IT. Open course provides open educational resources to open educational practices open content. Remote work not only encourages communication between a student and a tutor, but also the development of cooperation of students, providing quick feedback, saving time use, involving active learning tools, highly motivated students.

Learning English can be more than successfully implemented through distance learning courses. Today, when creating a distance learning course instructor operates technology such teaching methods as using blogs, wikis, social bookmarks, file sharing, social networks, aggregators. For example, students will be useful to link to on-line conferences, speeches, students answer questions on tests, quizzes and in the course and on the web. Check your literacy, carry out a search operation in dictionaries reinforce knowledge of vocabulary, grammar, listening to audio recordings, view videos [8].

IT weigh especially students to master a foreign language as provide a unique opportunity at a distance to communicate with native speakers, attend online lectures by leading experts on language or profession student (the English). Online English teaching course in our University gives a strong bases and practice as for developing linguistic intuition. After watching our online lessons learners needn't tutorials. They can continue to enrich their knowledge of the English language reading English books, listening to English audio or watching English movies.

IV. Conclusions. So, as we see, using online lessons of teaching English is an effective method self-assisted students' work organization. This method of teaching is actual nowadays. It will play a key role in training and developing individual creative abilities and potential of the students in the future.

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