

# COOPERATIVE LEARNING TECHNOLOGY IN TRAINING OF MASTERS OF EDUCATIONAL, PEDAGOGICAL SCIENCES

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**Introduction.** The entry of Ukraine into the European educational space stipulates usage of effective teaching technologies in the educational process, which would contribute to the training of highly skilled teachers of higher educational institutions, who are able to solve their professional tasks successfully: to act and to make decisions in non-standard professional situations, to solve complex problematic issues, to think creatively, to collaborate in a team. One of the modern teaching technologies which contributes to raising the level of professional training of future professionals in the educative sphere is the technology of cooperative learning.

**The purpose of the research** is to study the effectiveness of the cooperative learning technology usage in the training of masters of educational, pedagogical sciences.

**Materials and methods** - theoretical: analysis of scientific literature to determine the state of development of the problem, which is being studied; practical: interviews, interviews, observations, testing to identify the feasibility of introducing the cooperative learning technology in the preparation of future teachers in higher education institutions.

**The results obtained.** Modern requirements for the training of competitive specialists in the labor market, who are able to apply knowledge to solve complex professional situations, to choose the optimal psychological communication strategies, to work in the team, necessitate the training of competent higher education institutions teachers capable to meet the needs of society. The role of a teacher-consultant is increasing, who helps students to acquire and to learn information using subjective experience.

The technology of cooperative learning helps to master the competence in organizing the educational process, selection and application of the best technologies in the educational process, the graduates of educational, pedagogical sciences during the professional training, which is a technology of training in small groups. Cooperation within the educational process means working together, combining their efforts to solve a common task. At the same time, each of students performs one's specific part of the work and achieves one's own goals only if other members of the group reach their own. It emphasizes the role of each participant in fulfilling the general task, forms a group consciousness, positive interdependence, communicative skills. Effective methods of cooperative learning technology are the method of

"Openwork", "Learning together", "Project method", "Aquarium", "Snow ball", "Triple in a circle", "Two-four-all together" etc.

**Conclusions.** The application of the cooperative learning technology in the process of professional training of a modern higher education institutions teacher makes it possible to form the future masters of pedagogy, the ability to select and to implement modern learning technologies in the educational process which allow solving the tasks of training specialists of different majors.