

COMPLEX ORGANIZATION OF EDUCATIONAL METHODOLOGICAL WORK WITHIN INTERNSHIP PROGRAM IN UROLOGY

Bielov A. Y., Bielov V. Y.

Scientific supervisor: assoc. prof. Shvarp N. V.
National University of Pharmacy, Kharkiv, Ukraine
vladbelov@hotmail.com

Introduction. Internship is the final stage in training of a specialist physician. Depending on how qualitatively and completely this preparation is provided, not only the health of future patients depends, but also the further development of medical science and of Urology in particular. Unfortunately, due to abolition of subordinatorship, less advanced former students come to the final stage of education today. In regards to stated above, the goal of the department is to prepare in a short time a specialist with the necessary practical skills to carry out his professional activities. In addition, an important task is to involve the intern doctor into constant communication with the medical literature, and into the scientific analysis of the results of his work. Thus, the training of an intern is conducted in three areas: training in practical skills, theoretical training, and the development of scientific creativity.

Aim. An improvement of educational and methodological work with intern physicians in the field of Urology in order to increase the level of training of a qualified specialist.

Materials and methods. Fourteen physicians completed the new internship program to qualify as Urologist specialist in 2015-2017.

Results and discussion. Intern physicians enrolled in KhMAPE program are trained at the clinical bases. During the internship, in accordance with the state program, interns are trained in various sections of Urology. Passing the relevant cycles, interns work in profile wards under the supervision of the heads of departments and the staff responsible for this department. They are directly involved in treatment of patients, perform dressings, assist in surgeries or perform them independently under the supervision of senior colleagues. Intern physicians regularly placed on duty for the night shifts, and report on its results mandatory at the morning medical conference. The need to report at the morning medical conference encourage the young doctor to prepare carefully for the report, to study deeply and to know all the information about patients that have been admitted during the shift, and to participate in medical activities performed through the shift.

The department pays much attention to the theoretical training of interns. However, we have not moved away from traditional lectures or classes, when the teacher shares his experience without mandatory answers from trainees. A study plan was prepared for seminars on major sections of Urology, and classes are held on a weekly basis. For each seminar, there are lists of questions for self-preparation and of recommended literature. The session is conducted by interviewing interns with a subsequent teacher's conclusion on each of the questions asked.

Such an approach to conducting classes with interns enforces young scientists to study literature deeply on relevant topics. After the end of every educational cycle, each intern physician prepares a report on the work done, which provides an analysis of the results of the examination and treatment of patients. Intern physicians at the urological conference report the results of the completed tasks, where they have to answer both the practical and theoretical questions related to this particular section of Urology. In addition, each doctor is obliged to take part in the scientific projects of the department. All these measures prepare intern physicians for a scientific sense of the results of their work.

Conclusions. Thus, an integrated approach to the training of intern physicians, allows forming a specialist capable of fully performing his professional activities.