

ASSOCIATIVE ENGLISH LEARNING

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Introduction. Nowadays, English is in-demand language for several reasons. Firstly, fluent English is one of the main requirements for the best job vacancy, so people eager to learn it in different ways to get the best position. Secondly, knowledge of English is an indicator of your qualification; it determines your status in life. Thirdly, now it is fashionable to know this one.

There are plenty of methods and ways of learning English, but not all of them are suitable for our generation, which lives in the era of technologies, media and lack of time. The new trend of English learning is the method of associations, which can help us to overcome the language barrier and to perceive English as our native one.

The method of associations is subdivided to creating phonetic associations, lexical associations and autobiographical associations. All these ones` common feature is generation associations, but in different way: searching for similarly pronounced words in native language, finding an association in terms of the lexical meaning of the word or remembering the life situation, which can be associated with this word.

Aim. To show how a person can rationally use his brain and unlimited amount of human memory to learn the demanded language by the method of associations; to simplify and speed up the process of learning English for all people.

Materials and methods. Reading, analyzing, selecting, translating and proceeding information.

Results and discussion. According to the results of analysis, associative method has plenty of advantages.

At first, it is useful for all ages. Nowadays, it is important, because parents try to release the child into the world of English as early as possible to facilitate his life in the future.

Secondly, this method is suitable for any level of language knowledge.

Also, it is simple, because creation of associations doesn`t take a lot of time and it is cognitive and interesting.

Moreover, this method can be used in everyday life, as person doesn`t need any special tools to practice it.

Conclusion. In conclusion, the method of associative English learning should take a worthy place among other scientific methods, because it gives a significant progress in vocabulary expansion, what is one of the main aspects for succeeding in mastering the language.

CULTURAL AND NATIONAL SYMBOLS AT RUSSIAN AND BELARUSIAN PHRASEOLOGICAL UNITS

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Introduction. Comparing your language and a stranger, you can better understand and understand these two languages.

The **aim** of research is the analysis of cultural-national symbols of phraseological units of Russian and Belarusian languages. In the formation of phraseology, a reinterpretation of a fragment of reality (an object, an event, an action, etc.) occurs, and then not the reality itself becomes a symbol, and the name, for example, not real dirt is a symbol in the idiom "*бросать грязью*," and the name: this is moral impurity.

Using **the method** of comparative analysis, we have identified some cultural and national symbols presented in Russian and Belarusian idiom with the meaning of behavior. So, for example, in the phraseological unit "*зреться у чужого огня*", "*лапки пагрэць*" fire appears as a symbol of the source of life (material wealth). The phraseological unit «*пустить красного петуха*», «*пустиць агню у хату*» the