

## MAIN COMPLEX MODELS OF ACTIVITY FUTURE HIGHER SCHOOL TEACHER

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**Introduction.** The analysis of scientific and pedagogical literature proves that one of the instrumentality of proper selection and professional adaptation of pedagogical staff is the availability of a clearly defined and comprehensive imagination in relation to the requirements of the pedagogical profession, as well to higher education teacher. For this, it is obligatorily to have a clear differentiation of the concepts concerning the peculiarities of the pedagogical profession and, in fact, the pedagogical education of future high school teachers. We proceed from the fact that the training of such teachers in the magistracy is adequate to the systems of higher education and pedagogical education, therefore in our study we must take into account the main tendencies of their development, taking into account internal processes of self-improvement. Therefore, we consider it necessary to address the issues of modeling the process of professional training and the activities of future teachers in higher education institutions.

**Aim.** Determine the general components of the model of preparation for the professional activity of future higher education teachers in the master's degree conditions.

**Materials and methods.** Preparation for the professional activity of the future teachers is a process of organization of educational, scientific and pedagogical activity of a master student during their studying at the magistracy, directed to formation readiness for the activity of higher education teacher. The purpose of preparing for the professional activity of future teachers in the magistracy is to form the personality of the future specialist, ensure his professional development and pedagogical skills, professional competence, professionally significant qualities, as well as scientific research skills.

The documents, which have been used in the process of modeling the content of training at different levels are: educational and professional programs; academic plan; typical and working academic plan for disciplines; didactic materials which, in the form of a plan for the presentation of a training topic, a text or an abstract on a theme, constructed in accordance with the rules of text creation and taking into account the requirements of the organization of the educational process, reflect the content of training; educational and methodological support of the educational process, which includes textbooks, study guides, workshops, lecture notes, etc. Particular attention is needed to the educational and methodological complexes of disciplines, which must be designed according to modern requirements and «work» for the training of future teachers.

Modeling of professional activity allows to realize in practice the integration activity system, personality oriented and competent approaches, developed with certain general types of activity in the form of professional tasks and personality traits, taking into account the prospects of the development of the education sector. It will ensure the formation of professional competence, motivation for training and fast adaptation of future teachers for teaching in higher education institutions. With this approach, the model of a specialist is an analogue of his activity, reflecting the goals and content of vocational training. In this case, its activities and objects can be constantly changing.

**Results and discussion.** In order to provide a holistic view of the process of preparing for the professional work of future high school teachers in the master's degree conditions, it is proposed to construct the appropriate model, which will consist of certain components (external factor, purpose, methodological approaches, organizational and pedagogical conditions for the future teachers preparation), levels and indicators that are solved their part of tasks in the process of preparing future teachers for professional activities in higher education institutions.

**Conclusions.** The development of the proposed model for the training of future teachers in the conditions of the magistracy will provide the basis for answering the question: how to build the educational process in order to increase the qualities of the personality of the teacher of higher education was sufficient for the professional activity.