

METHOD OF PROJECTS WHEN PREPARING MASTERS OF EDUCATION, PEDAGOGICAL SCIENCES

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Introduction. Under conditions of reforming the system of higher education and Ukraine's integration into European educational environment, the state defined tasks and requirements to professional preparation of the teachers of higher education institutions of the corresponding level. A modern teacher has to be able to think in an abstract and innovation manner, be targeted at productive professional activity, adaptable to act in new situations, be directed for self-realization and creativity. Such tasks define searching new approaches to teaching adults, which enables using new models of education, modern methods and educational technologies, transformation of traditional methods of getting information, providing continuity in education and further self-development.

The purpose of the research is learning efficiency of using method of projects when preparing Master of Education, pedagogical sciences.

Materials and methods – theoretical ones: analysis of scientific literature to define the state of elaboration of the problem researched; practical: surveying, conversations, observations, testing to define expediency of implementing the method of projects when preparing the future teachers of higher education institutions.

The results obtained. Professional preparation of the Masters of education, pedagogical sciences is directed to realize the tasks of the National strategy of education development in Ukraine for 2012 to 2021, namely: creating a specialist of an innovation type of thinking and culture, able to self-improve and self-develop; designing of personality oriented educational environment taking into account innovation development of education.

Using method of projects helps to master specialty related competencies concerning planning and organization of educational activities, using adequate techniques, methods, means, and modes of professional preparation of Master of Education, pedagogical sciences. The method is a special type of intellectual property of the students, the difference of which is a practically directed research. Method of projects extends possibilities of a traditional working out of a thesis by a Master, since it is directed only at creating during performance of an educational project of a certain material or intellectual product, which directly concerns the topic (chapter). The mechanism of realization of the method of projects is always oriented at Mechanism of realization of the method of projects is always oriented at independent, individual, coupled or group activities of the future specialists, which takes place at a certain time period. Using of the method allows to define positive methods of its realization during learning any subject, namely: efficacy of approaches to forming cognitive interests of the students, motivating them to cognitive activity and cognitive independence, productivity of creative self-realization of each personality; inclining to develop intellectual abilities, getting into the essence of the researched processes (phenomena); establishing rational, pedagogically founded use of information and communication technologies; providing polylogical communication between the participants of the project activity; adjustment of the process of performing project activity in order to find the most efficient ways to receive a specific (practical) result or creating a certain material (intellectual) product.

Conclusions. Using the method of projects in the process of specialist preparation of a modern teacher of higher education institutions enables for the future Master of Education, pedagogical sciences to create an ability to use knowledge in their professional activities to choose and utilize forms, methods, and modern pedagogical technologies of education.