

Association for Promotion of Education and Science Globalization SPACETIME

Institute of Social and Economic Initiatives

Science and Education Center «Science Study Service»



PROCEEDINGS

of the II International Education Forum

«Best Educational Practices: Ukraine, Europe, World»

January 24, 2021

To the International Day of Education

Top Topic BEP-2021:

«Development of distance education and digital technologies in education»

<http://bep.s-time.org/>

Kyiv, Ukraine

2021

UDK 37

Association for Promotion of Education and Science Globalization SPACETIME



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Proceedings of the II International Education Forum «Best Educational Practices: Ukraine, Europe, World», January 24, 2021, Association for Promotion of Education and Science Globalization SPACETIME, Kyiv, Ukraine, 338 p.

Proceedings of the II International Education Forum «Best Educational Practices: Ukraine, Europe, World» include the reports of the forum participants by sections: higher education in the era of globalization: best practices, innovations, efficiency, adaptability to new conditions during pandemics and quarantine; general secondary education and personality formation in the 21st century: tasks, methods, technologies and new approaches, organization and improvement of the quality of distance secondary education; professional education: integration of theory and practice; preschool education: pedagogical skills, effective pedagogical methods and techniques.

Top Topic BEP-2021: «Development of distance education and digital technologies in education»

The Proceedings are intended for scientists, teachers, graduate students, entrepreneurs and students.

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and Science Globalization SPACETIME, 2021

Kyiv 2021

scientific conference with international participation, Poltava, March 23, 2017 - Poltava: VDNZU "UMSA", 2017. - P. 59–60.

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DISTANCE LEARNING TECHNOLOGY IN THE TRAINING OF MASTERS OF EDUCATIONAL, PEDAGOGICAL SCIENCES

***Keywords:** distance learning, forms of distance learning, distance-learning technology, Master of educational, pedagogical sciences.*

The introduction of distance learning technology in the higher education system is the important condition for creating a new education system that corresponds to the requirements of the information society and the demands of state institutions and users of educational services.

We consider distance-learning technology as a set of software, technical, computer and communication tools, as well as techniques and innovative methods of their application in the training of Masters to ensure high-quality results.

The training of Masters of educational, pedagogical sciences in the educational-professional program "Pedagogy of higher school" is aimed to prepare modern teachers of higher education institutions. Along with professional, pedagogical and psychological competencies, the training program allows gaining digital competence,

skills of using information and communication technologies, digital educational resources, technologies and resources for remote support of the educational process and possibilities for their use in teaching and learning activities.

Distance-learning technology is based on the principles of open study. This technology uses computer-training programs widely for various purposes, and creates the information educational environment for delivering educational materials and for communication with the help of modern telecommunications.

The introduction of distance learning technology in the Masters' educational process demands from teacher constant improvement and training, ability to work in new conditions, to develop educational-methodical support and digital learning content. The pedagogical activity of the teacher-tutor should provide not only the functions of the learning process leader but also the organizer of interactive interaction and cooperation.

The subject of the discipline "Information Technology in Education" is the information processes in the educational area (receiving, storage, processing, transformation, and transmission of educational information) using newest software and hardware and the actual information technology.

While studying "Information Technology in Education" Masters of educational, pedagogical sciences learn general principles of application of updated information technology in professional activities. They study software tools for informatization of the education system, computer testing technology and types of test tasks, the possibilities of applied software products to design, organize and present results of own research and educational activities.

The task of the discipline "Information Technology in Education" is to form the following practical abilities and skills: to implement digital educational resources into the educational process, to create educational presentations, to develop graphic illustrations for visual and didactic materials used in educational activities, to compose test tasks for computer testing and form them in an automated testing system. Also, the discipline task includes planning and creating of electronic educational resources with different levels of complexity; using of base services and Internet technologies in the

educational process (find educational information via WWW and store it for future use, search and compile an annotated selection of Internet links of information and educational resources, etc.).

The main forms of distance learning classes are lectures, practical classes, forums, chat-classes, web-classes, teleconferences and online-seminars.

The content of the discipline "Information Technology in Education" includes distance learning technologies, its components, characteristics and principles; E-learning and role of information technology in it; cloud technologies and their possibilities for informatization of educational processes. Besides, the discipline content comprises communication technologies; general issues on communication and its role in science and education; organization of communion with the help of Internet technologies; use of teleconferences for communication; educational online communities; electronic libraries and their capabilities in the search for scientific information, etc.

Student independent work provides preparation for audience classes and advanced study of the discipline themes in the following directions:

- study of normative documents regulating the use of pedagogical software;
- testing the specific pedagogical software and reporting the results;
- information security principles;
- software and hardware for distance and mobile use of information network resources;
- information-reference and information-search systems;
- concepts of electronic textbooks and electronic reference books.

The interview with Masters of educational, pedagogical sciences (2019-2020) allows us to conclude that distance-learning technology contributes to forming and improving skills of working with text, tabular and graphical information; creating educational presentations; using different types of test questions and exercise-games (thematic crosswords, quizzes, etc.) to check the quality of learning material assimilation. Using the distance-learning technology also facilitates the study of new

methods to collect and use information, expands the Master's worldview; allows increasing learning motivation and stimulates cognitive interest.

Thus, distance-learning technology not only forms the relevant competencies and qualities of Masters of educational, pedagogical sciences, but also increases the motivation to learn, stimulates cognitive interest, and enlarges the efficiency of independent work.

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HUMANITARISATION OF THE EDUCATION IN THE CONTEXT OF GLOBALIZATION CHALLENGE

Keywords: *humanization, humanitarisation, education, innovational activity, globalization, globalization challenge.*

The globalization processes significantly affect the development of states, and, on education as one of the components of a democratic society. With changing of the economic and political situation in world, a lot of innovations were introduced into the state educational system as well as to the other spheres of life. Along with such new directions in the development of national educational services as tendency to the globalisation and introduction of the recent achievements of the technical progress nowadays it is significant to mark one more important process, influencing the progress

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Proceedings of the II International Education Forum «Best Educational Practices: Ukraine, Europe, World», January 24, 2021, Association for Promotion of Education and Science Globalization SPACETIME, Kyiv, Ukraine, 338 p.



PROCEEDINGS
of the II International Education Forum
«Best Educational Practices: Ukraine, Europe, World»
January 24, 2021

First edition
338 pages

Published in electronic form.

Responsible for the issue: O.V. Marukhlenko

Kyiv 2021