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Karasova Olena,

Candidate of Pedagogical Sciences,

*Associate Professor of the Fundamental and Language Training Department of
the National University of Pharmacy, Kharkiv*

MENTORING AND ACTIVATION OF STUDENTS INDEPENDENT COGNITIVE ACTIVITY

Introduction. The issue of quality of education always occupies the first link in the system of higher education. The organization of the educational process by means of the mentoring allows to develop skills of the cognitive activity of students and to form educational competencies during studying of the educational component in the conditions of optimization of the educational process of the present. Mentoring promotes the development of not only cognitive activity, but also critical thinking about independent work and scientific research of students

Keywords: mentoring, independent students' activity, activation, educational process, competencies.

The purpose of the article is to analyze and reveal possibilities of using of the mentoring in the educational process. Methods of the research. The study uses methods of analysis, generalization of information. The results of studies. The analysis of materials on the subject of the study has shown that introduction of the mentoring into the system of training for organization of independent cognitive activity of students involves interaction of the teacher and the student on the basis of interaction and respect to each other. The mentor with

the help of criticism and analysis of independent research and student work acts as a provider of the necessary information to spread professional skills and skills of students. The organization of independent cognitive activity of students provides competence of the mentor, namely: Use in the educational process of the ability to conduct classes at a high level, using scientific and modern methodical knowledge, ability to use scientifically justified statements.

According to the materials on the subject of research [1, 2, 3], the organization of independent cognitive activity of students is influenced by such features and properties of the mentor as timing and planning, work in the team, activation of motivation to study, development of self-awareness, revealing of shortcomings and advantages of independent work of students, critical thinking, enthusiasm, expertise.

It should be noted that the analysis of materials [3, 4, 5] gives grounds to draw a conclusion that the key to success of independent cognitive activity of students is not only focusing on the topic and purpose, which is topical for the student environment, but also on adaptation of the content of educational program to the needs of modern student with definition of time distribution; analysis of the results of students' studies with certain conclusions regarding optimization of conditions of success in the initial process

Conclusion. Thus, mentoring contributes to the intensification of independent work of students, self-development, influences the formation of development not only of educational competence of students, but also on the development of professional competence of the teacher, improves the quality of higher education.

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Kolyada Iryna,

*teacher of the Fundamental and Language Training Department of
the National University of Pharmacy, Kharkiv*

Chernyshenko Olga,

*Candidate of Pedagogical Sciences,
teacher of the Fundamental and Language Training Department of
the National University of Pharmacy, Kharkiv*

**PRESENTATION METHOD AS A WAY OF MOTIVATION TO STUDY
A FOREIGN LANGUAGE BY FRESHMEN**