

CONFLICTS IN THE EDUCATIONAL ENVIRONMENT THROUGH THE EXAMPLE OF STUDENTS IN STUDENT'S GROUPS

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The conflict being a social-psychological phenomenon is an obligate and integral quality of the social relations. Neither community nor a personality can be developing conflict-free, conflicts occurrence is a factor of normal development. Conflicts can appear in any field of human relations and the system of higher education isn't an exception.

Many scientists both from our country and abroad worked on the problem of conflicts, they are Kozer L., Weber M., Darendorf R., Mayo E., Grishin N. V., Antsupov A.Ya., Shipilov A.I., Dmitriev A.V., Yemelyanov S. M., Kibanov A.Ya., Druzhinin V. V., Linchevsky E.E. etc. The general thing is that the majority of authors consider the conflict to be a certain counteraction, a contradiction that can turn out as disagreements, if it is a question of interaction of people in community, society.

In the student's environment the conflicts of a various type and level can take place, the most widespread among which are: the intrapersonal conflict and the interpersonal conflict, as well as the conflict inside the group (subgroup) and between members of group; the conflict between subgroups in separate group; the conflict between formal and informal systems of the relations; intergroup conflicts.

There is quite a big number of methods and techniques of research and definition of level and degree of proneness to conflict, predisposition of the student to conflict situations. On a counterbalance to conflict situations and their prevention, a number of scientists in this field are in a process of development of the programs of prevention and elimination of conflict situations, which for sure have a great influence and help teachers in educational process.

The majority of researchers agree that the conflict is a necessary condition of community's development and along with negative functions it carries out also positive functions, development of group, community, organization, society is impossible without the conflict. Applicability of the given subject in educational society allows to talk about a necessity and importance of prevention of the conflicts in student's group.