

## ACTUALITY OF INTERACTIVE STUDY METHODS' IMPLEMENTATION IN FUTURE ECONOMISTS' TRAINING

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Involving of education sphere into market relations system requires renewing of educational content and upgrading of training methodologies. Main directions of economic higher education transformations presuppose, first of all, education and practical activity integration, individual approach amplification, development of the creative personality in the team. These directions represent objective development trends and advanced pedagogical experience, which mean the use of unconventional training and education forms and methods, such as combination of training and work. Such approaches take into account the analysis of psychological, age, professional characteristics of future economists, and the necessity of development of their skills to transform and adapt studying material content, combine working methods depending on the specific situation. These approaches also facilitate students' communicative and managerial abilities.

Economist's work is of continuous production problems solving. Therefore, implementing of concrete economic situation analyzing into the study system is necessary in order to linking training and entrepreneurship practice. In such study process new economic thinking foundations are laid, which will be helpful for future economist in decision-making and consequences reviewing.

Future specialist's professional skill modeling is a component of pedagogic process in high school. Main stages of such modeling are:

*1<sup>st</sup> stage* – development of initial undifferentiated interest in certain activity, which is the main in professional motivation.

*2<sup>nd</sup> stage* – formation of positive professional value orientations to create perfect model of future professional activity in student's conscious.

*3<sup>rd</sup> stage* – active formation of professional skills required in practical activity.

Implementation of this approach puts forward new requirements to organization of students' studying activity. It is facilitated by application of new interactive training methods, which are scientific-grounded complex programs of interaction between teacher and students during the studying process. The basis of interactive methods is activation training modes, which ensure the formation of personal, professional and social characteristics at students by special-created studying conditions.