

## **ORGANIZATIONAL ASPECTS OF DISTANCE LEARNING IN POSTGRADUATE TRAINING OF PHARMACY SPECIALISTS**

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Recent years the interest to use the distance learning forms in various educational fields is increasing in the majority of countries of the world. Today a wide variety of different distance learning programs is proposed: specialized internet courses, bachelor and master degree courses, postgraduate courses and postgraduate trainings. It has been noted, that the largest number of educational programs based on these technologies is proposed in economic and information technology field.

Expert evaluations show, that distance learning courses cost at the average 50% less, than traditional forms of education. In addition, students are also attracted by a number of other advantages of distance learning, such as availability for living far from the university people, possibility to make an individual timetable. The implementation of distance learning courses in postgraduate training of pharmacy specialist is considered as an alternative training method also for the contingent with limited mobility, as well as a good variant for spread of communication possibilities in the educational process.

The organizational aspects of distance learning implementation in the postgraduate training of specialists of practical pharmacy, based at the experience of Management and Economics of Pharmacy Department of Institute of Pharmacy Specialists' Professional Development, National University of Pharmacy have been studied. The main 5 steps of implementation have been described, its content and meaning have been studied.

It was accented, that it is necessary to elaborate the unified approach for calculation of educational and methodical work, its registration with the right to issue the state certificate. It was marked the readiness for practical implementation of distance learning courses on the assumption of completion of last preparatory period at the state level.