

FEATURES of ADAPTATION of STUDENTS-FRESHMEN of MEDICAL COLLEGE

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For the modern system of medical education the problem of educational adaptation of students-freshmen of higher educational establishments goes out on the first plan I - II levels of accreditation. In fact from passing by them to educational adaptation personality development and achieving of future physician will depend in a great deal, that in future will affect forming of professional career.

With the purpose of research of features of passing of adaptation of students of the Kharkov base medical college №1, a questionnaire was conducted of 197 students by counsels . This job performances allowed to do next conclusions. In the number of most difficulties on the way of adaptation to the new educational terms 157,6 % of students marked the growing volume of the educational loading. The new system of evaluation caused problems for 188,2 % of students, complication of mastering of new educational disciplines marked 98,5 % of respondents. Problems in relationships with comrades on studies arose up for 59,1 % of students, and lining up the new system of relationships with teachers was caused by complication at 39,4 % of those, who took part in a questionnaire. Thus only 78,8% of freshmen regard, that they need a psychological help in the decision of adaptation problems. First of all it is needed at overcoming of stress before the first session, including in a new collective, decision personality problems. At the same time it was educed on results the same research, that 59,1% of all polled freshmen categorically deny the necessity of psychological help. Among respondents there was 59,1 % of such, who had difficulty with an answer for this question.

Further researches will be sent to the exposure of pedagogical terms of successful adaptation of students-freshmen in a medical college.