THE INVESTIGATION OF INFORMATION TECHNOLOGY INFLUENCE ON PROCESS OF MODERN STUDENT STUDYING IN TERMS OF NUPh

A.A. Ruban, M.N. Kobets, Yu.N. Kobets

The National University of Pharmacy, Kharkiv, Ukraine

maya4ok@bk.ru

The aim of this work is to investigate information technology influence on process of modern student studying in terms of NUPh.

It is impossible to imagine our modern life without computer technology using (CT), mobile connection and access to Internet network, especially during process of modern student studying.

One of the main tasks of higher pharmaceutical school modernization is to create the distance courses (DC) or electronic educational courses (EEC). Peculiarity of EEC is that - it is intended to independent and systematic mastering of educational material by students under teacher's guidance.

Methods of investigation. Field investigations have been used in this work. Questioning has been carried out.

Results of investigation. The questioning of 2-5 year students of NUPh has been carried out. All questioned students (100%) use CT in everyday life and can't imagine their living without Internet. The majority of questioned students use Internet very often (75%). However, 65% of questioned students use CT with the aim of communication, 35% - for studying. Modern students use Internet mostly for communication social networks: Vkontakte, Odnoclassniki, in Facebook. Instagramme, Viber, Twitter, spending from 1 to 3 hours a day (50%). For preparing to classes, Internet is used by 30% of questioned students. 75% of students use books, 50% – use notes of lectures, 37% – use electronic books. Now electronic lectures are wide spread among students. 55% of questioned students use them. Electronic archives of University's library are used by only 5% of questioned students during preparing for classes. 62% of students heard about EEC, but not all of them used it due to many reasons. Among them: not all students have access to Internet network, it is enough to use only textbook or lectures' notes during preparing for classes. At that students of junior grades (especially 2-year students) know more about EEC and mostly use such elements of EEC as: information material, video courses and test tasks. Consequently, modern student has a wide choice of sources, which includes EEC during preparing for studying.