THE COMMUNICATIVE APPROACH IN TEACHING OF PROFESSIONALLY ORIENTED READING OF FOREIGN LANGUAGE TEACHING IN UKRAINIAN HIGHER EDUCATION

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The purpose of teaching language for specific purposes shall be to achieve the level sufficient for their chosen specialty and its practical use in the future professional activity. The purpose of the article is to clearly highlight the main trends in exposing contemporary problems of teaching foreign language for specific purposes and to emphasize the achievements in this area of knowledge. Especially important is the professionally oriented approach to teaching a foreign language at non-linguistic universities. Thus this approach involves the formation as students' capacity to foreign language communication in specific professional and scientific spheres and situations, as well as the ability to extract the necessary and relevant information of a professional nature by reading specialist and scientific literature in a foreign language. Methods: We examine the result of generalizing personal and colleagues' professional teaching experience as well as analysis of the data on teaching methods of Russian / Ukrainian language as foreign language for specific purposes. Professionally oriented training provides professional focus not only on educational content, but also the activities of developing professional skills.

Results: to use for foreign language classes tasks that introduce the basic concepts of specialty, along with the development of communication skills to the teaching of reading specialized texts of scientific and professional character, annotation and abstracting of the reads to extract and concise the information in specialty. Taking into account the linguistic factor, training materials for the reading based on the scientific texts should be complete, integrated, etc.; to be available in content and scope; to be organized according to a gradual build-up of difficulties, to be gradually increased in volume and to use different genres. Further research in this direction could be the creation of the basic selection and organization principles for scientific and technical texts according to the factors considered above.