

PHYSICIANS' PROFESSIONAL COMPETENCE FORMATION BY MEANS OF INNOVATIVE TECHNOLOGIES

Sabatovska I., Telezhnyi A.

The National University of Pharmacy, Kharkiv, Ukraine
surgeon.at@gmail.com

Competence approach in training with higher education is an approach that underlies the new paradigm of higher education. This approach provides mapping learning outcome in the form of competencies and comparability of requirements for qualifications within the European space through competence system.

A professional competency is a set of defined qualities and behaviors of specialists who demonstrate possession of knowledge, abilities, skills, professionally important qualities necessary for carrying out their professional activities.

In our opinion, basic conditions of the physicians' professional competence formation process in conditions of university ought include: adherence to the principles of education; development of guidelines and scientific and methodological support for teaching and educational process based on a systems approach; ensuring vocational motivation of students; implementation of educational activities of students based on their individual characteristics; providing professional identity formation of future doctors; establishing creative and subjective environment which make conditions comfortable for training activities.

Ensuring a high level of physicians' professional competence is possible due to the synthesis of pedagogical achievements, combination of traditional and advanced forms and methods with modern efficient educational innovations. While implementing innovative technology, teachers set goals to identify patterns of interaction between students, teachers, content, forms and methods, tools and sources of learning. In this approach, pedagogical technology is an organizing of educational process that envisages a system of actions and interactions of all its elements.

Therefore, the use of modern innovative educational technologies makes it possible to take into account the individual typological features and abilities of students, to develop creative inclinations and help in learning professional skills, in opening up and realizing future professionals. Implementation of innovative educational technologies in teaching process enables significant improvement of students' academic results while mastering new material.

The prospect of future researches is in finding the optimal combination between traditional models of forms and methods aimed at acquiring professional skills with innovative educational technologies which facilitate formation of professional thinking and personal development for future physicians.