

**PEDAGOGICAL CONDITIONS OF THE INTRODUCTION
OF THE INTRODUCTION OF INTERACTIVE LEARNING
IN THE PROCESS OF PROFESSIONAL TRAINING OF NURSES**

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Today in the education system of Ukraine, as elsewhere in the world, increasing attention is focused on viewing and changing objectives, content, forms and methods, tools, and generally the whole organization of the educational system in accordance with the requirements of the time. The search for new forms and techniques of the discipline "Nursing" in modern conditions of reforming the system of higher education phenomenon is not only natural, but necessary. Online training should be aimed at the formation of a strong personality, possession of knowledge, skills, and practical skills. These conditions are met by the use of interactive teaching methods, which constitute a system of rules of productive interaction between those who are learning, mastering new skills, acquiring new knowledge and the opportunity for self-realization.

Modern study of the research problem in the training of Junior specialists in the medical College give grounds to ascertain the presence of conflicts between: rapid accumulation of scientific and pedagogical knowledge and their assimilation of future health workers; the integrity of specific tasks on the formation of the individual employee health and fragmented training at the medical College; the need for the use of interactive methods.

The purpose of this research is to substantiate theoretically, to develop and experimentally verify pedagogical conditions of the introduction of interactive teaching methods in the process of professional training of nurses.

To date, interactive teaching methods help nurses to solve problems, to solve problems, to find solutions to critical situations. In addition, they stimulate

the process of interpersonal communication, help establish a favorable psychological climate in the group, largely makes the learning process more efficient and productive

T. Wolfovski emphasizes the importance of interactive skills as those that provide a harmonious and creative occurrences of the individual in social life. Given the role of interactive skills for personal development, you can merge them into two groups.

Surveys, questionnaires, interviews with students indicate that the use of the above-mentioned interactive teaching methods enhance cognitive activity of students and contribute to high-quality training of future tutor, personal development, and develop highly motivated to learn and develop professional skills. It is important to note that in the process of a business game formed the consciousness of belonging of its members to the team; together is determined by the degree of their participation in the work; the relationship of the parties in addressing common challenges; collectively discusses issues that forms the severity, restraint, respect for others, care to other participants in the game.

Thus, the introduction of interactive teaching methods in the preparation of nurses in teaching professionally-oriented disciplines in Nursing at the medical College improves motivation, also helps promote critical and creative thinking. The advantage of online learning is that the students apply all levels of cognition (knowledge, comprehension, application and evaluation).

Interactive learning involves the interaction of students of the educational process in order to jointly deal with educational issues, understanding. In the interactive learning apply many techniques that help teaching, learn new material, are used to test students ' knowledge. They help in research, creative, cognitive activity of students. The use of interactive teaching methods involves the following ideas: namely, that the activation of cognitive activity of students; updating reference; individualization of the educational process; to provide an opportunity to students comprehend the importance of the knowledge to use them in practice.