FORMATION OF PROFESSIONAL SKILLS AND KNOWLEDGE IN THE FUTURE NURSES

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Analysis of scientific conferences and publications nurses in psychological and educational information sources indicates the urgency of solving the problem of formation of professional qualities and skills of future health care setter.

Therefore the main task of training future nurses is to train qualified personnel with a high competitive level of formation of professional knowledge, abilities, skills and creative thinking.

Analysis of the duties of nurses to determine the structure of their professional activities. Thus, the range of professional nursing duties varied and includes issues of medical diagnosis, perform medical procedures, emergency care to patients of nursing, resolving health and medical and social issues and more.

The process of training nurses involves mastering a significant amount in terms of skills and practical knowledge, skill and performance of each action should be extremely high. It makes extensive use of algorithmic technologies in the training of future nurses.

Based on the structure of the nurse and approaches to classification algorithms in training future professionals of discipline «Nursing» encouraged to develop: first, standards of learning and practicing action levels: skills and solve professional problems; Second, create algorithmic instructions of varying degrees of complexity and synthesis, such as: simple algorithms, complex, composite and complex practical problems, as well as their professional skills algorithms and algorithms of the total solution based on theoretical and practical training and testing professional tasks.

The use of this approach in the formation of professional abilities and skills will help the quality of training competent nurses.

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