

METHODS OF CONTROL AND EVALUATION OF STUDENTS' EDUCATIONAL ACHIEVEMENTS IN FOREIGN LANGUAGE TEACHING

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Introduction. Educational process is complex and multifaceted phenomenon, with such components as education and upbringing. The objective of higher education is the formation of professional competence of future specialist and organization of the educational process in the high school. One of the most important educational procedures that contributes to the execution of educational objectives are methods of control and evaluation of students' educational achievements.

Unlike the foreign language learning, where the main aim is developing foreign language skills, task of control and evaluation is to determine their level of development. The main purpose of control in the process of learning a foreign language is managing this process.

Aim. Opening of the features of pedagogical control and determining the impact of traditional and innovative methods of controlling the quality of students' assessment and their attitude to studying foreign language.

Materials and methods. The modern teacher can not remain indifferent to the quality of the work he did, (lecture or practical training) and the most important is, how did the students remember the lesson.

The procedure of control should be an integral part of testing and personal experience of the teacher, the teaching methods and ability to effectively influence on forming of students' knowledge and skills, development of their creative abilities and their attitude to the education.

For the decision of these questions, we used the theoretical and empirical methods. The theoretical are: the analysis of psycho-pedagogical and methodological sources, systematization, comparison and synthesis of scientific sources on the study with a view to the selection and interpretation of actual material. Empirical ones are: observation on the features of organization and conducting of the procedure of different kinds of control and objectivity of assessment of students' knowledge, questionnaires)

Results and discussion. During learning the foreign language, it is effective to use such innovative techniques of controlling students' achievements in studying as: group work, test verification of knowledge and skills, problem-based learning, programmed control, using of printed basis exercise books, project work, didactic and role-playing games and using of mutual control and self-control tasks.

These aspects cause the importance of further improvement of control methods and evaluation of knowledge and skills of future specialists, and adding the results of the learning process.

Conclusions. During the learning this problem, it was found that the impact of students' achievement would be improved if the teacher focuses his professional work on the next aspects: using innovative methods and forms of control, improving the enabling of environment and emotional foreign language atmosphere for control tasks, involving students to active preparation and searching activities using personal-oriented, interactive and gaming technologies which influence on the improving level of foreign language.