

# **PEDAGOGICAL CONDITIONS OF FUTURE TEACHERS' SKILLS FORMATION IN THE STUDENTS' INDIVIDUAL WORK IN THE MODERN INFORMATIONAL ENVIRONMENT**

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**Introduction.** Nowadays in heavy flow of information and its transformation into an important strategic resource of mankind the formation of personality capable of self-education throughout life, guided in modern informational space is one of the important tasks of high school. At the same time in higher education institutions the problem of training future teachers to organize the students' individual work in the conditions of existing informational environment is not given much attention.

The aim of the research is to determine the pedagogical conditions of future teachers' skills formation in the students' individual work in the modern informational environment.

To address the goal the following methods of scientific research have been used: analysis of psychological and educational literature, diagnostic methods (questionnaires, tests, interviews, and surveys), observational methods (observation, introspection, and self-evaluation).

**The obtained results.** Based on current research (O. Azhyppo, V. Ashanin, S. Zolotukhina, O. Ionova, L. Kaydalova, V. Lozova, O. Popova, etc.) it has been found that certain factors affect the level of student's cognitive activity. Among the factors there is using of modern informational environment, but under the conditions when students' independent work is motivated and organized correctly by a teacher that has certain necessary skills. It has defined pedagogical conditions implementation of which in practice of training future teachers provides the desired result: the promotion of future teachers' professional cognitive interest, cultivating their valuable attitude to independent work as the main means of self-education and improvement, involving them to creative and search tasks with using information and communication technologies.

Implementation of the above teaching conditions in the training of future teachers in the educational process of the National University of Pharmacy and Kharkiv State Academy of Physical Culture has showed that their use has ensured the growth of future teachers' skills to organize students individual work in the modern informational environment: in the experimental groups the number of future teachers with high level of skills has increased on average by 13.2% and in controlled ones it has been only 4.7.

**Conclusions.** Determined pedagogical conditions of forming future teachers' skills to organize students' individual work in the modern informational environment have been effective enough.