

TYPES, FORMS AND METHODS OF ORGANIZATION OF INDEPENDENT STUDENTS STUDY

Lutaieva T., Koryakina O.

National University of Pharmacy, Kharkiv, Ukraine

t.lutaeva@gmail.com, ok1407@ukr.net

Introduction. The questions of improvement of the health system in Ukraine according to market requirements have gained great importance at the present stage of development of Ukraine. There is a need for creative medical worker who would be able to organize and fulfill his/her duties without anyone's assistance. It is possible to prepare such a specialist providing an appropriate learning environment which would include a system of independent study.

Aim. Give characteristics to different types, forms and methods of independent study in the discipline "Fundamentals of Economic Theory" at a Medical College.

Materials and methods. To solve the given problems we applied theoretical and empirical methods such as observation and discussion.

Results and discussion. Theoretical analysis of the term "independent students study" allows to consider it master educational material. It is planned and fulfilled according to the teacher's tasks and under his/her supervision but without the teacher's assistance.

Independent learning as a didactic form of teaching includes the following organization stages: planning, organization process and supervision; effective control and assessment.

Our experience shows that the teacher should provide a variety of types, forms and methods of independent work of students for effective learning in the sphere of economics at a Medical College. Implementation of innovative teaching methods allows to carry out part-investigative, creative and research work in the classroom and extracurriculum independent students work.

Planning of independent students work in the discipline "Fundamentals of Economic Theory" also includes group and individual students work.

Organizing extracurricular work of students we tried to establish interaction between the participants of educational process. Consultations and different support that teachers give to their students create the atmosphere of cooperation between them. These consultations may take up forms of practical trainings and can be held outside the HEE. Analysis of pedagogical sources of literature allows to mention different methods and techniques which help to develop critical thinking among them

there is case method, methods of clusters, mental maps, digests and method of project.

Innovative teaching approach in the discipline of "Fundamentals of Economic Theory" at Medical College consisted of making clusters to memorize the teaching material at the end of the lectures. The use of cluster has allowed to make clear the process of thinking and reflect nonstandard forms of thinking. That is why the method of critical thinking is sometimes called "visual brainstorming". The algorithm for organization of independent learning in making up a cluster is the following: 1. A key word or a sentence which reflects the core idea or a theme is written on a worksheet. 2. The words or propositions on the theme are placed around. 3. The words must be connected with the subject notions that reflects logical relationship. 4. As the result, we have a structure which graphically displays our thoughts.

During seminar classes in the given discipline we applied the case method where each student made his/her decision of situational task and offered his/her decision for discussion in the group.

While making up the mental card during the seminars, students selected opinions, facts, arguments and their symbolic images. Then they gave the main idea of the lesson.

Project activities and intellectual games on separate topics helped us to give the learning process research character.

Conclusion. In the teaching process of the discipline "Fundamentals of Economic Theory" it is important to organize individual and group forms of work in the classroom and extracurricular time. The use of critical thinking method gives us possibility to use different methods of problem-searching. The method of projects gives us a good chance to apply creativity and scientific research in the independent learning of students.