

## DEVELOPMENT OF PEDAGOGICAL EXCELLENCE OF FUTURE TEACHERS UNDER CONDITIONS OF POSTGRADUATE STUDIES

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**Introduction.** By its nature the teaching profession has been long and uniquely referred to creative activities and is considered to be a rather hard work. Practically, when conducting any lesson you have something to correct both in the content of the training material and in the teaching methods. Indeed, a teacher becomes an expert, a professional since he/she learns and develops teaching activities, masters pedagogical capital, appreciates the educational values.

The **aim** of our study is in revealing the peculiarities of formation of teaching activities of post-graduate students of the National University of Pharmacy (NUPh) in the process of psychology and pedagogical training at the Department of Pedagogy and Psychology of the NUPh.

**Methods.** Pedagogical training of post-graduate students of the NUPh provides both the lecture course and practical (seminar) classes in accordance with the curriculum. Organization of practical classes and seminars involve cooperation and active communication of equal partners (roundtable seminar, seminar-discussion, classes with the elements of training, etc.) where post-graduate students gain experience in collective team work, responsibility for the results of cooperation communicative, organizational, leadership skills, act as speakers and opponents, raise and solve problems, train in public speech, presentation, etc.

There is also attendance of classes of the leading teachers of the University and young teachers. As a result one should draw certain conclusions for himself / herself, adopt practices, or "learn from the mistakes of others".

**Conclusions and prospects for further research.** Teaching activities have not only quantitative measure, but qualitative characteristics as well. It is due to the fact that the variety of pedagogical situations and their ambiguity require variable approaches to the analysis and solution of arising problems.

It is worth to include the following things to the leading functions of the system of methodical training of a future teacher under conditions of postgraduate studies: formation of self-actualization of a future teacher; formation of the necessary complex of professional knowledge, abilities and skills for creative professional activities; formation of practical professional activity of a teacher based.

The psychological and pedagogical knowledge mastered by post-graduate students will best contribute to development of their personal potential and pedagogical excellence.