PRESENTATION AS A FORM OF ACTIVE STUDENT WORK AT THE SEMI-NAR SESSION ON HYSTOLOGY

Betza O.M., Matushevskaya A.A., Nechitailo T.S., Bezditko N.V., Filiptsova O.V. Scientific supervisor: prof. Bezditko N.V.

The National University of Pharmacy, Kharkiv, Ukraine philiptsova@yahoo.com

Introduction. Modern life requires of professionals the development of creative initiative, the desire to improve their theoretical training, the ability to independently receive education. Important tasks of higher education are now: the development of students' independence and ability to self-organization; readiness for cooperation, development of the capacity for creative activity; tolerance to the opinions of others, the ability to conduct a dialogue, to seek and find compromises. One of the active forms of training sessions are seminars. They are used in the teaching of all academic disciplines. At the seminars all students deliver reports on the topic of the seminar. Questions for the message each student receives in advance. After the students' speech, a discussion of their speeches, discussion, exchange of opinions is held. At the end of the seminar, the teacher summarizes the work of the students. At the seminars on histology, students' messages can be in the form of an abstract or presentation.

Aim of research. Compare different forms of conducting seminars with students in the study of the discipline "histology" - abstracts and presentations.

Material and methods. Questioning of first-year students specialty "Laboratory diagnosis". Questionnaire questions: what form of message do you like best; do you need the skills of preparing a presentation; what is the use of preparing a presentation for a student?

Results. Presentation as a form of an individual task prefer 90% of students more than preparing an abstract. The presentation allows you to more accurately perceive the material. When studying histology, visualization is very important. The design of presentation slides develops the skills of visual presentation of information. The material of the topic, which is being studied, requires repeated repetition for the development of a slide when preparing a presentation. The material is better remembered when preparing a presentation than when preparing an abstract. Preparation of the presentation is more creative and more interesting work than the preparation of the abstract. All 100% of the students surveyed consider the skills of preparing the presentation to be necessary in the future professional activity.

Conclusions: Preparing a presentation on a given topic is the most successful form of an individual assignment for a student for a seminar on the discipline "Histology."