

IMPROVING THE METHODOLOGY OF TEACHING THE ACADEMIC DISCIPLINE OF "FIRST AID"

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Introduction. The provision of high-quality training of future specialists at the National Pharmaceutical University makes it necessary to improve the methods of teaching the academic disciplines.

Aim. The goal is to improve the methodology of teaching the discipline "First (pre-doctor) aid" for students of the "Pharmacy" specialty.

Materials and methods. We used methods of analyzing scientific papers and practical experience of teaching future health professionals.

Result and discussion. The academic discipline "First (pre-doctor) aid " among the students of the "Pharmacy" specialty provides: the formation of knowledge, skills for providing emergency medical care to the injured and sick in case of accidents and urgent conditions; knowledge and skills to provide emergency care for wounds and bleeding, burns and frostbite, luxation and fractures of bones, brain injury, thorax damage, etc.

The method of improving lectures in the discipline provides the introduction, along with traditional lectures of the information-explanatory type and visualization lectures, into the educational process of problematic, binary, interactive lectures. Such lectures require preliminary preparation of the teacher and provide opportunities for the teacher to activate mentally cognitive activities of students, strengthen the motivation for learning and involve them in an active discussion.

Practical training uses visual and practical teaching methods. Among the visual methods of teaching, the method most often used shows what constitutes a set of techniques, actions and means which create a visual image of an object by students that is studied and formed a concrete idea about it. Two kinds of display are used: illustrations and demonstrations. Using the method of illustrating with the use of posters, visual products of medical purpose, formed students` knowledge about equipment, which is necessary for the provision of medical care, as well as for the care of patients. During the demonstration, students get acquainted with the algorithm for providing first aid under various emergency conditions. The demonstration takes place through video and directly carried by lecturer on the mock.

Conclusions. Improved methods of teaching during the practical training is essential scientific and educational value, contributes to the formation skills needed for the future activity of specialists.