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EFFECTS OF GLOBALIZATION ON EDUCATION

Nowadays, the students of our country, like in other countries in the world, has experienced the great influence of globalization on education system, which gives big progress in raising the knowledge skills and standards of the educational process. The role of education, as a lifelong learning process, under the influence of globalization has become the main subject of many discussions for the recent time.

Today there have been changes in the labor market, which have been resulted it demands not only for more knowledge and skilled specialists, but require specialists with better knowledge of English, as the international language. English learning teaching belongs to the things that have been affected by globalization. That's why the impact of the global role of English in learning system of high education institutions in our country is tremendous. Our Government has been particularly concerned that universities serve national interests in the global marketplace.

Government's response to the global influence of English in learning system is characterized by the planned language policy, which refers to the spread of English in our country, as a non-English-speaking country. In spite of the influence of English, as a global language, on the language policy and especially practices in high educational system is a recent phenomenon.

The increased importance of English language was initiated in 2016, as a direct result of the Ministry of Education Development Project, and has continued until the present time, at all levels of secondary and high education. Since that time the major English learning teaching curriculum has started its reform, adapting to adjustments and standardization of the English learning teaching to the European Union norms.

Probably in no one university than in the National Pharmaceutical University (Kharkiv), English, motivated mainly by the prevailing socio-economic agenda of the time,

has currently become the only foreign language as a compulsory subject where German and French are not offered even as the elective subjects.

The curriculum reform is innovative in many aspects, including mainly the concept of the communicative approach, the objectives for learning English for communication through different classroom activities. The role of teachers in the classroom, which was the basic teacher-centered model earlier, now it is replaced by student-centered model. The teacher's role is treated to be as a controller of the learning process, giving various learning guides to students, where they are expected to take an active part at the lessons.

Students are given modern ways to new forms of learning. Huge learning programs and education materials in all spheres are available in electronic forms to students. Video-, audio-screens, CD ROMs, electronic books are also at the students' disposal and are easily replacing blackboards in the classrooms. Communication and the new information technology – the Internet – is considered to be the basic of our today activities, and can be used by students and teachers at any time and anywhere.

Learning by distance allows students to explore new areas of learning and no more have to be present in the education institutions due to flexible education systems. Students can also be examined through computer managed learning systems which became available for students of all abilities.

Education is becoming a lifelong training process, applying and realizing broad range of knowledge, skills and the intellectual capacity to a global market. Modern education has had more linked to the global information society and creates a big approach toward carrier development throughout various subjects. It gives a broader connection of global and individual ways of education among international business affairs.

Globalization and education system come to affect one another through mutual targets of training students to the successful future life to meet the increasing needs and demands of the citizens in the globe.

Thus, this article explores an underlying focus on the impact of globalization on knowledge, education and learning, and challenges of the global information society.

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