

Only a consistent and balanced approach to modern information and innovation standards of education will keep the universal horizon in the research work of students of the humanities of high education.

FORMATION OF READINESS OF FOREIGN STUDENTS-PHARMASISTS FOR THE INTERCULTURAL COMMUNICATION

Zaporozhets D. V.

Scientific supervisor: Loboda V. S.

National University of Pharmacy, Kharkiv, Ukraine

zaporozhets.dashka@gmail.com

Introduction. Integration of Ukraine into the world community, the world educational space determines the continuous expansion of international relations, including in the educational sphere. Every year the number of foreign students studying in Ukrainian educational institutions increases and they differ in certain specific peculiarities that must be taken into account in the organization of the educational process. Among the specialties that foreign students choose in Ukraine, pharmacy is particularly popular.

Aim. Substantiation of the necessity of formation of readiness of foreign students for intercultural communication.

Materials and methods. We used analysis and generalization of scientific-methodical literature, pedagogic testing and monitoring.

Results and discussion. The term "readiness" appeared in experimental psychology in the 70s of the last century, but is still debatable. Scientists have differently interpreted the essence of this phenomenon as a special mental condition that involves the mobilization of all forces of the individual to perform certain actions. Readiness serves as an important prerequisite for the efficiency of future professional activity; as a property of the individual, as a combination of specialized knowledge and skills that contribute to the ability to perform certain activities at a high level; complicated personal formation that has its own laws of existence and development; necessary precondition for the start of activities.

The readiness of foreign students-pharmacists for intercultural communication is individual and professional necessity, because the success of their study, professional activity and satisfaction with the results of their own work largely depends on it.

The readiness of foreign students-pharmacists for intercultural communication can be defined as a personal state, which provides for the subject an image, structure of an action, and constant focus of minds on its successful implementation. It includes various kinds of reasons; focused on understanding the tasks, likely behaviour patterns, constructed in accordance with the available knowledge, the definition of special methods, assess their capabilities in correlation with possible future difficulties and the need to achieve some positive results.

The structure of readiness usually includes the following elements: psychological readiness, theoretical readiness, practical readiness (in some cases we can also talk about the physiological and physical readiness). In the context of our study psychological readiness implies a positive motivation to communicate in multicultural space. Theoretical readiness is characterized by the existence of the necessary system of knowledge about intercultural communication. Practical readiness means formation of special skills for intercultural communication.

Conclusions. Preparation of foreign students in Ukrainian educational institutions provides, besides professional preparation, conducting of special work aimed at forming their willingness to intercultural cooperation, which is carried out in the process of classroom training and targeted educational work.