

**FEEDBACK PSYCHOLOGY OF COMMUNICATION WHILE DISTANCE  
LEARNING ENGLISH IN NON – LANGUAGE HIGHER EDUCATIONAL  
ESTABLISHMENT  
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For today virtual education ( distance learning or e – learning ) is very popular in Ukraine and abroad, it is one of the most available and modern ways to get a meaningful education and a diploma of a higher educational institution without leaving home and country. There are a lot of different modern e – learning platforms , Moodle is undoubtedly one of the world’s popular educational systems. It provides different toolbars, a tutor has an opportunity to monitor students progress , created in the system courses allow to make adapted even for mobile phones, actually, all this is due to modern way and rhythm of life. This type of education as a rule is chosen by self – confident people for whom it is not difficult to work or to study at several universities at the same time in order to improve their professional qualifications or just to engage in self – education.

IT – technologies quickly burst into our daily life, today it is impossible to imagine a quality educational process without them. But it is too early to talk about completed studying the relationship between e – learning , pedagogy and psychology, of the “ tutor – student “ feedback psychology is still an open question. Distance learning educational process is divided into three categories. The first is case study – based on paper files, special study guides, so called virtual work books, accompanied by a tutor; guide ( tutor ) provides phone, mail and other communicative approaches for students, it is also possible to meet with students at counseling centers or training centers. The second technology is television and satellite. It is very expensive and still little used. Its main drawback is weak interactivity, that is, feedback. And finally, the third technology is internet training, or network technology. More often in distance learning process all the above technologies are used in different proportions.

The curriculum of most institutions of higher education is compulsory. In the development of distance courses on a special training platform, tutor has a lot of technical possibilities for presenting the material, including various types of tests, seminars, webinars, master classes, presentations of audio-video files, training forums, on-line lectures, skype communication. All this allows the tutor to implement the process of teaching language in all classical activity aspects : reading, speaking, writing, listening and help students to overcome the so-called language barrier, which in turn is actual in learning language in proficiency, for example, dividing into language groups and to chat in educational forums, to teach while personal correspondence training or using eye - to - eye contact. The principle of interaction psychology between the tutor and the student . This principle is at the heart of any educational process. A feedback concept – a way of learning in joint activity and needs certain requirements. Tutor performs " invisible" but constant control over the learning process, while the student independently plans work in the course, the tutor's assistance is only in some technical aspects; the tutor reacts immediately to errors made at checkpoints, which requires a clear time frame for on-line presence of a tutor, which enables student to get advice on the currently working material. Role of the tutor in this case is to support and help but not to criticize. Student, with the help of the tutor, has an opportunity to correct a mistake. Feedback can also be implemented on the principle of "student-computer", which, in fact, lies at the heart of the distance education. Student independently searches for information in virtual sources, forums that are widely spread on the internet, however, in this case there is a danger of encountering with incorrect data, for example, a quick and popular way of translating with the help of various online translating programs which are not acceptable in study language of professional orientation.

Learning environment programme is delivered exclusively by distance education, so it is essential that students have easy and regular access to the internet and reliable email. Each module consists of reading material and a series of self-check and interactive tasks in which students discuss the issues raised in each module in the light of their own teaching context and educational background. Thus, the task of the tutor is to provide training courses with quality material, adapted and developed according to all the curriculum requirements with further achievement of the language learning goal.

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