



*Национальный исследовательский университет «Высшая школа экономики»*

---

## **PREPARING FOR FINAL MODULE TESTS (ENGLISH FOR FOREIGN APPLICANTS)**

Methodological recommendations for  
applicants for higher education

MINISTRY OF HEALTH OF UKRAINE  
NATIONAL UNIVERSITY OF PHARMACY

*Budanova L. G., Kolyada I. V., Zhurkina S. V.*

**PREPARING FOR FINAL MODULE TESTS  
(ENGLISH FOR FOREIGN APPLICANTS)**

Methodological recommendations for  
applicants for higher education

Kharkiv  
NUPh  
2020

UDC 811.111:37.091.26-057.875

*Recommended by CMC of National University of Pharmacy  
(letter 2\_from 13 February,2018)*

**Authors:** L. G. Budanova, I.V. Kolyada, S. V. Zhurkina

**Reviewers:** *T.V. Krysenko, Ph.D. in Philology, associate professor of the Humanities department, NUPh; T.Ye. Sukhanova Ph.D. in Philology, associate professor of the Humanities department, NUPh*

**Preparing for final module tests (English for foreign applicants):** Methodological recommendations for applicants for higher education / L. G. Budanova, I. V. Kolyada., S. V. Zhurkina– Kharkiv: NUPh, 2020. – 35 p.

These methodological recommendations provide materials in order to help in preparing for final module tests in accordance with the work program “English as a Foreign Language”, “English Language” and “English in Proficiency” for applicants for higher education of medical and pharmaceutical universities at B1- B2 levels. It contains information about the structure of final tests of modules 1 and 2 their score, topics, instructions in preparing, and tasks for practicing.

The methodological recommendations is to be used for individual work while studying these disciplines. It can appear useful for applicants for higher education of medical and pharmaceutical universities and teachers in their professional activities.

UDC 811.111:37.091.26-057.875  
© Budanova L. G., Kolyada I. V.  
Zhurkina S. V.  
© NUPh, 2020

## **PREFACE**

The main aims of these methodological recommendations are to cover educational assessment that integrate teaching and assessment as well as to evaluate applicants for higher education and standardized achievement tests.

The content of tasks for quality control of the formation of foreign language communicative competence is unified by types and forms of performance and takes into account the features of English, German, French, Spanish. The objects of control are reading and writing as a type of speech activity, as well as lexical and grammatical aspects of language communication (use of language). The content of the test assignments is based on authentic samples of literary language received in the United Kingdom and corresponds to the areas and topics of situational communication identified in the curriculum.

These methodological recommendations are designed to help applicants for higher education of medical and pharmaceutical universities improve their grammar, vocabulary, writing and reading skills. To obtain this aim we have designed the tasks, which are to be used for revising the materials to prepare for final module tests.

The content of these methodological recommendations has all the necessary materials to prepare for final module tests in accordance with the work program "The English Language" for applicants for higher education of medical and pharmaceutical universities at B1 and B2 levels. It contains information about the structure of final tests of modules 1 and 2 and their points, topics, instructions in preparing, and tasks for practicing.

## FINAL TESTS: STRUCTURE AND SCORE

The course of studying disciplines “English as a Foreign Language”, “English Language” and “English in Proficiency” consists of 2 modules. The final control is carried out at the end of studying the Module in the final control classes. To pass it an applicant for higher education must pass a final module test consisting of lexical-grammar tests, tasks for understanding the text and writing a conversational topic.

A final module test is scored on a scale of 0 to 40 points. Each of the three sections receives a scaled score (Lexical-grammar - from 0 to 20; Understanding the text - from 0 to 10; Conversational topic - from 0 to 10). The scaled scores from the three sections are added together to determine the total score.

Final test score is presented in the table given below:

40-36	5	A
35-33	4	B
32-30	4	C
29-26	3	D
25-24	3	E
23-14	2	FX
13-0		F

## **MODULE 1**

### **TOPIC LIST FOR FOREIGN STUDENTS (1 COURSE OF STUDYING)** **OF THE DISCIPLINE "ENGLISH AS A FOREIGN LANGUAGE"**

To be ready to write the final test on Module 1 an applicant for higher education should revise the following:

1. Lexical topic: National University of Pharmacy  
Grammar topic: Pronouns: Personal, Object, Relative, Demonstrative, Indefinite, Reflexive, Possessive and Interrogative  
Speaking topic: National University of Pharmacy
2. Lexical topic: My Future Speciality  
Grammar topic: The verbs “to be”, “to have” in Present Simple Tense  
Speaking topic: My Future Speciality
3. Lexical topic: Chemist’s Shop  
Grammar topic: The Noun and its Number  
Speaking topic: Chemist’s Shop
4. Lexical topic: Prescriptions  
Grammar topic: Adjectives and their Degrees of Comparison
5. Lexical topic: Coldrex Tablets, Paracetamol  
Grammar topic: Present Simple Tense  
Speaking topic: Drug annotation
6. Lexical topic: The Chemical Laboratory  
Grammar topic: Structures ”There is\ there are”  
Speaking topic: The Chemical Laboratory
7. Lexical topic: What is Pharmacy?  
Grammar topic: Pronouns “some, any, no”
8. Lexical topic: History of Pharmacy  
Grammar topic: Past Simple Tense
9. Lexical topic: On the History of Chemistry in Ukraine  
Grammar topic: Pronouns “many, much, few, little”
10. Lexical topic: The Future of Pharmacy  
Grammar topic: Future Simple Tense

- 11.Preparation for Tests for External Independent Assessment in topic “Ukraine”
- 12.Preparation for Tests for External Independent Assessment in topic “Daily life and family”
13. Preparation for Tests for External Independent Assessment in topic “Healthy lifestyle”
- 14.Preparation for Tests for External Independent Assessment in topic “The world around us”
- 15.Preparation for Tests for External Independent Assessment in topic “Spare time activities”
- 16.Preparation for Tests for External Independent Assessment in topic “Cultural peculiarities of Ukraine”
- 17.Preparation for Tests for External Independent Assessment in topic “Cultural peculiarities of Ukraine”
- 18.Preparation for Tests for External Independent Assessment in topic “Famous scientists of Ukraine”
- 19.Preparation for Tests for External Independent Assessment in topic “Sports”
- 20.Preparation for Tests for External Independent Assessment in taking sample EIA tests

## TASKS FOR PRACTICING

*To practice main skills of Module 1 do the following tasks.*

*Insert the correct pronouns.*

1. My groupmate lives with \_\_\_ own parents and he really likes \_\_\_\_.
2. Unfortunately, I haven't seen \_\_\_\_\_ for ages. Maria look great.
3. This is Igor. Have you ever met \_\_\_\_\_?
4. We appreciate that \_\_\_\_\_ salary is paid every month on time.
5. They think that \_\_\_\_\_ English is getting better.
6. Scientists are working hard to find cures for lots of diseases, but \_\_\_\_\_ haven't found a cure for the common cold yet.
7. \_\_\_\_\_ was a great evening.
8. \_\_\_\_\_ study here and this is our University.
9. \_\_\_\_\_ is involved in all the discussions.
10. Alexander Fleming discovered penicillin, but \_\_\_\_\_ did it by mistake.

*Write the correct verb form.*

1. Analytical chemistry \_\_\_\_\_(study) and \_\_\_\_\_(use) instruments and methods used to separate, identify, and quantify matter.
2. Students of our National University of Pharmacy \_\_\_\_\_(carry out) various experiments with different chemical substances.
3. The students \_\_\_\_\_(carry out) different experiments and carefully \_\_\_\_\_(record) all the findings last week.
4. What methods \_\_\_\_\_ analytical chemistry \_\_\_\_\_(consist of)?
5. \_\_\_\_\_(be) you allergic to anything?
6. \_\_\_\_\_you \_\_\_\_\_ (like) physics?
7. The first pharmacy in Europe \_\_\_\_\_( be) opened in 1241 in Trier,
8. When \_\_\_\_\_ the earliest drugstores \_\_\_\_\_(appear)?
9. A chemist's shop \_\_\_\_\_(be) a specialized shop where drugs \_\_\_\_\_(be) compounded, dispensed, stored and sold.



10. An average chemist's shop \_\_\_\_\_(have) a hall for visitors, departments for selling drugs and proper working rooms.

***Make plurals where it can be made.***

1. jeans- \_\_\_\_\_
2. sheep - \_\_\_\_\_
3. information- \_\_\_\_\_
4. watch - \_\_\_\_\_
5. shelf - \_\_\_\_\_
6. kidney - \_\_\_\_\_
7. foot - \_\_\_\_\_
8. wolf - \_\_\_\_\_
9. analysis - \_\_\_\_\_
10. fungus- \_\_\_\_\_
11. goose - \_\_\_\_\_
12. tomato - \_\_\_\_\_
13. thief - \_\_\_\_\_
14. trousers - \_\_\_\_\_
15. wife - \_\_\_\_\_
16. cactus- \_\_\_\_\_

***Give definitions.***

1. A chemist's shop \_\_\_\_\_  
\_\_\_\_\_
2. A scientific society \_\_\_\_\_  
\_\_\_\_\_
3. A dispensing pharmacist \_\_\_\_\_  
\_\_\_\_\_
4. An ointment \_\_\_\_\_  
\_\_\_\_\_
5. A treatment \_\_\_\_\_  
\_\_\_\_\_

6. Precautions \_\_\_\_\_

---

**Correct the mistakes in each sentence and write down the correct one.**

1. Wherever an pharmacist work he must always to remember that he work with a people.

---

---

2. Chemist's shop also have an assistant room, an room for washing, drying and sterilization, a analytical laboratory and room for storing.

---

---

3. The drugs for immediate use should to be kepted in a refrigerators. Some drugs should to be store in cool place and protect from an light.

---

---

4. Recommendations, on the other hand, is courses of action that an doctor feel will to be helpful for an patient.

---

---

5. If you receiving medicine from yours doctor, ask him advices before taking "Coldrex".

---

---

6. His aim are to help a ill person to use the prescribed medicines in a better way, to strengthening a person's belief in a sooner recovery.

---

---

*To practice main skills of Module 1 for preparation for Tests for External Independent Assessment do the following tasks.*

*Read the text. Match choices (A—H) to (1—5). There are three choices you don't need to use. Write a letter next to the paragraphs 1-5. (10 points)*

<b>A</b> Try to be physically fit	<b>E</b> Improve other people's lives
<b>B</b> Spend more time going out	<b>F</b> Develop harmony and peace of mind
<b>C</b> Don't discuss your private life	<b>G</b> Review your contacts
<b>D</b> Analyze what you have lived through	<b>H</b> Read humorous books

### ***TIPS ON BEING HAPPY***

1. Free yourself from negative emotions such as, guilt, anger, doubt, fear, resentment, and worry. Your goal in this area should be to constantly examine, and then eliminate the negative emotions you find in your own life. This is, quite possibly, the largest part of finding true happiness.  
\_\_\_\_\_
  
2. Imagine yourself as perfectly healthy. Good health is another huge key to achieving true happiness. You become what you think and imagine. Imagine yourself eating the right things, exercising, and being happy when you look in the mirror. \_\_\_\_\_
  
3. You need to take the time to examine your past experiences in order to fully understand your current thoughts, feelings, and behaviors. You must learn to forgive others and embrace all the experiences, good and bad, that have shaped who you are today. Only then can you move forward to becoming the best you possible. \_\_\_\_\_
  
4. A true measure of your personality is the loving and intimate relationships you have. If you are involved in relationships you know are unhealthy, it's

time to make a change. Strive to be around people who love you, build you up, and whom you look up to. \_\_\_\_\_

5. This is about living on purpose. You need a commitment to something greater than yourself if you want to find happiness. Start thinking about how you can use your talents, personality, and skills to make the world a better place. \_\_\_\_\_

***Read the text below. For (6—10) choose from (A, B, C or D). Write your answers in the gaps. (10 points)***

### MELTING POT

The term melting pot is (6) ..... associated with the United States. The United States is a melting pot of people from different cultures and races. While American English is generally standard, American speech can (7) ..... according to what part of the country you are in. Certain traits and personalities are connected with certain regions. Westerners are known as (8) ..... traditional of Americans, and the most tolerant of change and differences. Midwesterners are known for (9) ..... honest, straightforward people of traditional values. The southwest has had the least influence by European immigrants. Much of its culture (10) ..... by native Americans and by Spanish. Southerners are known for their hospitality. The Northeast is well known for its culture with excellent theaters and museums.

6 *A strong*                      *B stronger*                      *C strongest*                      *D strongly*

7 *A be differed*                      *B be differing*                      *C to differ*                      *D differ*

8 *A least*                      *B the least*                      *C the less*                      *D little*

9 *A to be*                      *B be*                      *C being*                      *D been*

10 *A has been defined*                      *B had defined*                      *C defined*                      *D is defining*

**Choose an appropriate option A, B, C or D. (10 points)**

11. A new building of our University\_\_\_ at the moment.

A. is being built                      C. is built

B. is building                          D. builds

12. I remember \_\_\_\_\_ to the circus by my grandfather as a child.

A. being taken                          C. to be taken

B. having taken                        D. was taken

13. If I \_\_\_\_\_ the mistake, I would have corrected it.

A. would have seen                    C. saw

B. had seen                              D. have seen

14. Despite \_\_\_\_\_ hard, he failed the exam.

A. to work                                C. work

B. worked                                D. working

15. I'm afraid I'll never \_\_\_\_\_ living in this place. I simply do not like it and never will.

A. used to                                C. get used to

B. use to                                 D. get use

16. I wish I \_\_\_\_\_ English better when I was at school.

A. had studied                          C. has studied

B. studies                                D. studied

17. If you want to get a good night's sleep, you \_\_\_\_\_ any tea or coffee in the evenings.

A. would rather drink                C. mustn't drink

B. don't have to drink            D. were able to drink

18. The teacher makes his students \_\_\_\_\_ a lot of new words by heart every day.

A. learn                                    C. to learn

B. learning                                D. learnt

19. I came \_\_\_\_\_ an interesting article while I was reading a scientific journal yesterday evening.

A. over                                      C. away

B. across                                  D. above

20. Ahmed was over the \_\_\_\_\_ when he passed his exams with flying colors.

A. sun                                        C. cloud

B. month                                  D. moon

### ***CORRECT THE MISTAKES***

1. I would like join you for a lunch break, if you don't mind my company.

2. I'd like to make the transaction yesterday.

3. My partners visite Opera Theatre. Marx' performance in "The Bat" were unforgettable.

4. In order to getting these job you are require to have the following skills.

5. Our community quite active. You can to visit different meetings, performances and job fairs.

6. I am have Master Degree in Engineering and Bachelor in Marketing.

7. The world economic crisis have an heavy impact at Ukrainian tourism.

8. If you will join our investment project, you will see that there is a lot to gain in this area.



## MODULE 1

### **TOPIC LIST FOR FOREIGN STUDENTS (1,2,3 COURSES OF STUDYING) OF THE DISCIPLINE “ENGLISH IN PROFICIENCY” AND “ENGLISH LANGUAGE”**

To be ready to write the final test on Module 1 an applicant for higher education should revise the following:

1 Topic 1. Preparation for testing on the basis of the licensed exam "KROK 1 Pharmacy" in analytical chemistry

Grammar topic: Pronouns: personal, object, relative, demonstrative, reflexive, attractive and interrogative.

2 Topic 2.

Preparation for testing on the basis of the licensed exam " KROK 1 Pharmacy" in organic chemistry

Grammar topic: The verbs “to be”, “to have” in Present Simple Tense

3 Topic 3.

Preparation for testing on the basis of the licensed exam " KROK 1 Pharmacy" in physical and colloid chemistry

Grammar topic: The Noun and its Number

4 Topic 4. Preparation for testing on the basis of the licensed exam "KROK 1 Pharmacy" in pathological physiology

Grammar topic:

Adjectives and their Degrees of Comparison

5 Progress test

6 Topic 5. Preparation for testing on the basis of the licensed exam "KROK 1 Pharmacy" in biochemistry



Grammar topic:

Present Simple Tense

7 Topic 6. Preparation for testing on the basis of the licensed exam "KROK 1 Pharmacy" in pharmaceutical botany

Grammar topic:

Structures "There is\ there are"

Pronouns "many, much, few, little"

8 Topic 7. Preparation for testing on the basis of the licensed exam "KROK 1 Pharmacy" in microbiology

Grammar topic: Pronouns "some, any, no"

9 Topic 8. Preparation for based licensed exam "KROK 1 Pharmacy pharmacology

Grammar topic: The Past Simple Tense Future Simple Time

### **TASKS FOR PRACTICING**

*To practice main skills of Module 1 do the following tasks.*

*Translate the following words and word combinations from English into Russian.*

1. crimson- \_\_\_\_\_
2. excess - \_\_\_\_\_
3. derivative - \_\_\_\_\_
4. to involve - \_\_\_\_\_
5. shelf life - \_\_\_\_\_
6. solid - \_\_\_\_\_
7. buffer properties - \_\_\_\_\_

8. determination - \_\_\_\_\_  
9. concentration - \_\_\_\_\_  
10. iodine surplus - \_\_\_\_\_

***Translate the following words and word combinations from Russian into English***

7. Щавелевая кислота - \_\_\_\_\_  
8. Плотность - \_\_\_\_\_  
9. Масса - \_\_\_\_\_  
10. Эластичный - \_\_\_\_\_  
11. Внешний - \_\_\_\_\_  
12. Соединение - \_\_\_\_\_  
13. Внутренний - \_\_\_\_\_  
14. Хлоридная кислота - \_\_\_\_\_  
15. Химическое равенство - \_\_\_\_\_  
16. Сохранение, удержание - \_\_\_\_\_  
17. Каломельный электрод - \_\_\_\_\_  
18. Уксусная кислота - \_\_\_\_\_  
19. Желчь - \_\_\_\_\_  
20. Кашель - \_\_\_\_\_

***Unscramble the following words and translate them.***

- 1) e-l-e-a-e-r-s \_\_\_\_\_  
2) b-o-t-a-l-e-p \_\_\_\_\_  
3) t-y-s-u-o-b-i-l-i-l \_\_\_\_\_  
4) b-o-i-i-l-t-y-m \_\_\_\_\_  
5) t-s-u-r-a-t-c-a-n-f \_\_\_\_\_  
6) n-d-e-m-e-r-i-n-a-t-i-o-t \_\_\_\_\_

*Fill in the gaps using the words from the box and translate the sentences.*

<i>conducts</i>	<i>convulsions</i>	<i>shelf life</i>	<i>determination</i>
-----------------	--------------------	-------------------	----------------------

21. What indicator is used for the quantitative \_\_\_\_\_ of sodium carbonate in a preparation by the method of acid-base titration?
22. Copper \_\_\_\_\_ electricity well.
23. \_\_\_\_\_ is the period of time during which medical drugs may be stored.
24. We are trying to correct a pretty serious electrolyte imbalance that may cause \_\_\_\_\_ and exacerbating a cerebral hemorrhage.

*Put the words into correct order to make up a sentence.*

1. much\ organic\ I\ chemistry.\ like\ very\  
\_\_\_\_\_  
\_\_\_\_\_
2. qualitative\ determine?\ does\ What\ analysis\  
\_\_\_\_\_  
\_\_\_\_\_
3. also\ design.\ is\ enhancement\ chemistry\ focused\ on\ in\  
Analytical\ experimental\  
\_\_\_\_\_  
\_\_\_\_\_
4. use\ qualitative\ distillation.\ Classical\ precipitation\ methods\ such\  
separations\ as\ and\  
\_\_\_\_\_  
\_\_\_\_\_
5. Tyndall\ colloids\ Some\ are\ because\ effect.\ translucent\ of\  
\_\_\_\_\_  
\_\_\_\_\_
6. of\ most\ is\ sciences.\ the\ one\ Pathophysiology\ interesting\  
\_\_\_\_\_  
\_\_\_\_\_

***Translate the following words and word combinations from English into Russian.***

1. root- \_\_\_\_\_
2. excess - \_\_\_\_\_
3. tissue - \_\_\_\_\_
4. fungus (pl fungi) - \_\_\_\_\_
5. shelf life - \_\_\_\_\_
6. solid - \_\_\_\_\_
7. rabies - \_\_\_\_\_
8. stem- \_\_\_\_\_
9. concentration - \_\_\_\_\_
10. blood vessels - \_\_\_\_\_

***Translate the following words and word combinations from Russian into English***

1. Кора - \_\_\_\_\_
2. Герпес - \_\_\_\_\_
3. Рост- \_\_\_\_\_
4. Эластичный - \_\_\_\_\_
5. Листовая пластина- \_\_\_\_\_
6. Возбудитель (болезни) - \_\_\_\_\_
7. Внутренний - \_\_\_\_\_
8. Коклюш - \_\_\_\_\_
9. Химическое равенство - \_\_\_\_\_
10. Микробное загрязнение - \_\_\_\_\_
11. Корневище - \_\_\_\_\_
12. Бацилла - \_\_\_\_\_
13. Плотность - \_\_\_\_\_
14. Крахмал - \_\_\_\_\_

***Unscramble the following words and translate them.***

- 1) e-d-e-s
- 2) b-o-t-a-l-e-p

- 3) u-b-l-e-m
- 4) b-o-i-i-l-t-y-m
- 5) t-s-u-r-a-t-c-a-n-f
- 6) i-f-g-u-n

**Fill in the gaps using the words from the box.**

<i>pollen</i>	<i>microscopic mites</i>	<i>shelf life</i>	<i>antiarrhythmic medicine</i>
---------------	--------------------------	-------------------	------------------------------------

1. \_\_\_\_\_ is yellow dust on the male part of a flower that courses other flowers to produce seeds when it is carried to them.
2. A patient with a heart rhythm disorder should be given \_\_\_\_\_.
3. \_\_\_\_\_ is the period of time during which medical drugs may be stored.
4. We all almost certainly seem to have Demodex living on our faces. You can't see them, but they're there. They are \_\_\_\_\_, eight-legged creatures rather like spiders. Almost every human being has them.

**Put the words into correct order to make up a sentence.**

1. areas\ are\ of\ main\ What\ pharmacology?\ the\ two\  
\_\_\_\_\_
2. or \is\ wind, \by \ facilitated\ water, \ animals.\ Pollination  
\_\_\_\_\_
3. of\ acellular.\ is\ study\ organisms\ Microbiology\microscopic\ are\  
that\single-celled,\ colony\ or\ the\ cell\  
\_\_\_\_\_
4. use\ qualitative\ distillation.\ Classical\ precipitation\ methods\ such\  
separations\ as\ and\  
\_\_\_\_\_

***Translate the following sentences from Russian into English***

1. It is known that in plants the synthesis of secondary reserve starch occurs in amyloplasts.

---

2. During regular check-up a patient presents with enlarged thyroid gland, increased body temperature, heart rate up to 110/min. What hormone should be measured in the patient's blood in this case?

---

## MODULE 2

### **TOPIC LIST FOR FOREIGN STUDENTS (1 COURSE OF STUDYING; 2ND SEMESTER) OF THE DISCIPLINE «ENGLISH AS A FOREIGN LANGUAGE»**

To be ready to write the final test on Module 2 an applicant for higher education should revise the following:

1 Topic 1. Medicinal and Pharmaceutical Chemistry

Grammar topic: Modal verbs

2 Topic 2. Pharmaceutical Technology, Industry and Manufacturing

Grammar topic: Present Continuous Tense

3 Topic 3. Pharmacy Management and Economics

Grammar topic: Past Continuous Tense

4 Topic 4. What is a Drug, a Medication, a Medicine?

Grammar topic: Future Continuous Tense

5 Topic 5. Drug Names

Grammar topic: Present Perfect Tense

6 Topic 6. Drug Classes Grammar topic: Past Perfect Tense

7 Topic 7. What is Pharmacy?

Grammar topic: Pronouns “some, any, no”

8 Topic 8. Future Perfect Tense

Grammar topic: Drug Administration

9 Topic 9. Drug Interactions

Grammar topic: Passive Voice in Simple Tenses

10 Topic 10. Drug Toxicity

## Grammar topic: Passive Voice in Perfect Tenses

11 Topic 11. Preparation for Tests for External Independent Assessment taking sample tests

12 Topic 12. Preparation for Tests for External Independent Assessment in topic “Healthy lifestyle”

13 Topic 13. Preparation for Tests for External Independent Assessment in topic “Health and nutrition”

14 Topic 14. Preparation for Tests for External Independent Assessment in topic “Healthy habits”

15 Topic 15. Preparation for Tests for External Independent Assessment in topic “Travelling”

16 Topic 16. Preparation for Tests for External Independent Assessment in topic Modal verbs

17 Topic 17. Preparation for Tests for External Independent Assessment taking sample tests

18 Topic 18. Preparation for Tests for External Independent Assessment in taking sample EIA test TASKS FOR PRACTICING



*To practice grammar skills of Module 2 do the following tasks.*

***I. Insert the correct pronouns.***

11. \_\_\_\_\_ she \_\_\_\_\_ to English lessons regularly? (to go)
12. \_\_\_\_\_ they \_\_\_\_\_ (obtain) a new substance last week?
13. Such jeans \_\_\_\_\_(to be) in fashion now.
14. The analysis \_\_\_\_\_(to be) very important.
15. The data \_\_\_\_\_(to be) stolen yesterday.
16. When we \_\_\_\_\_(to be) at college several years ago, my teacher always \_\_\_\_\_(tell) us to eat healthy food.
17. Marie Curie \_\_\_\_\_ (receive) the Nobel Prize in Chemistry in 1911 for her discovery of radium and polonium.
18. Among the technologies some scientists \_\_\_\_\_(believe), we \_\_\_\_\_(change) our lives in the coming decades.

***Make the comparative and superlative degrees.***

1. Little \_\_\_\_\_
2. Bad \_\_\_\_\_
3. Difficult \_\_\_\_\_
4. Far \_\_\_\_\_
5. Heavy \_\_\_\_\_

***Correct the mistakes***

1. Have you ever be to London?
2. They haven't dinner at 7 o'clock.
3. I don't never drink coffee in the morning.
4. What your telephone number?
5. We going to play chess this afternoon.

6. She is a bank manager, doesn't she?
7. They are come in Italy.
8. I'm like to buy clothes in boutiques.
9. How many cheese you add in this dish?
10. We talked when the telephone rang.
11. Do you ever tried weird food?
12. She has finished cooking before we came.
13. How much dollars you spend a week?
14. Who does play the violin?
15. I was going to fly to NY next month.
16. They doesn't enjoy loud parties.
17. What you mean?
18. I'm not understanding the plan.
19. The soup smell really good.
20. She has win the prize.
21. How many it costs?
22. I'm thinking he is a very intelligent boy.
23. It often raining in Autumn.
24. Look! The children play outdoors.
25. I'm a busy teacher, amn't I.
26. She is wanting to improve her pronunciation.

*Read the text below. For (5—9) choose from (A, B, C or D). Write your answers in the gaps.*

**WHY IS THE LUMP IN A MAN'S THROAT CALLED AN "ADAM'S APPLE"?**

The Adam's apple (5) ..... only in men, and it got its name from an ancient embellishment of the story of Adam and Eve. Folklore had it that when Adam swallowed the (6) ..... fruit, one large piece of the apple (7) ..... in his throat and remained there, (8) ..... a lump. This lump in every (9) ..... throat, his Adam's apple, is an eternal reminder of his humility in the eyes of God.

- |                      |                        |                        |                             |
|----------------------|------------------------|------------------------|-----------------------------|
| <b>5 A has found</b> | <b>B is found</b>      | <b>C had found</b>     | <b>D found</b>              |
| <b>6 A forbider</b>  | <b>B forbidding</b>    | <b>C forbade</b>       | <b>D forbidden</b>          |
| <b>7 A got stuck</b> | <b>B had got stuck</b> | <b>C has got stuck</b> | <b>D had been got stuck</b> |
| <b>8 A to form</b>   | <b>B forming</b>       | <b>C forms</b>         | <b>D form</b>               |
| <b>9 A man's</b>     | <b>B men</b>           | <b>C man</b>           | <b>D men's</b>              |

*Read the text. Match choices (A—H) to (1—5). There are three choices you don't need to use. Write a letter next to the paragraphs 1-5.*

<i>A Take a medicine if necessary</i>	<i>E Develop relationships</i>
<i>B Consult a specialist</i>	<i>F Relax at times</i>
<i>C Change your attitudes</i>	<i>G Keep moving mentally and physically</i>
<i>D Write down the tasks to be done</i>	<i>H Travel to some distant place</i>

**STRESS REDUCTION TIPS**

*1 "When the pressure and stress of the semester begins to build and you can't imagine how you can possibly accomplish everything you need to do, make a list. Put everything that needs to be done on the list, including class*

*assignments, grocery shopping, laundry and even partying. This will help you to be more organized and remember everything you need to do. \_\_\_\_\_*

2 *"We all know the importance of maintaining a car. We can push it to the limit, but sooner or later it starts to run poorly. Unfortunately, we tend to forget these simple truths when they're applied to college life. We ignore warning signs such as decreased productivity and a negative attitude. Personal maintenance may include very simple activities such as taking a walk in the snow or having dinner with a friend." \_\_\_\_\_*

3 *"Did you know that college students are considered one of the most depressed and lonely groups when compared to the general population? Often students try to deal with these problems with parties and drinking. Instead, look to friends, professors, religion, or anything that will have personal meaning to you. There are so many worthwhile activities at your university just waiting for you to discover them. You will be surprised how many people are looking for the same type of interaction you need. \_\_\_\_\_*

4 *"Have you ever thought about the influence of the person you see in the mirror? It takes a mature person to honestly evaluate themselves. Some of us have told ourselves or were told by others that we didn't possess the qualities of a good student. It then becomes easy to quit trying. Cast aside those behaviors that make school unnecessarily harder and limit your potential. Start today." \_\_\_\_\_*

5 *"When the pressure seems to be getting to you, don't reach for the aspirin bottle. Try one of these instant stress relievers. Take six deep breaths. Visit the Bahamas or any other pleasant place through your imagination. Walk to the window, watch the birds. Exercise and stretching will improve your mind. Find something or someone who will make you laugh. \_\_\_\_\_*

***Give definitions.***

1. Qualitative analysis \_\_\_\_\_
2. \_\_\_\_\_
3. Surgery \_\_\_\_\_
4. \_\_\_\_\_
5. A melting point \_\_\_\_\_
6. \_\_\_\_\_
7. A test-tube \_\_\_\_\_
8. \_\_\_\_\_
9. Laboratory Safety \_\_\_\_\_
10. \_\_\_\_\_

***WRITING***

Write a letter to your colleague about your usual working day at a chemist's shop as a pharmacist, using the plan below:

***PLAN***

Introduction Para 1: greeting; some words about how busy your usual day is.

Main body Para 2: importance of being a pharmacist.

Para 3: daily routine of a pharmacist.

Conclusion Para 4: how you feel about your daily routine; closing remarks.

***Put the verbs in the right tense.***

1. When I arrived home, I found that my mother (go out).....
2. He (smoke)..... 30 cigarettes every day, but at the moment he (try).....to give it up.
3. We (not use).....this room today because it's very cold in here.
4. I (not play).....football for ages.
5. "What (you /do) ..... at 9 o'clock last night?" the policeman asked.
6. After we (see) .....the beautiful island, we took a boat to the continent.
7. The objective of the last campaign (not be) ..... only to sell as many products as possible.
8. I (phone) ..... my parents tomorrow, as soon as I (have) ..... the results of my check – up.
9. Those clouds are very black, aren't they? It (rain) ..... soon.
10. Beethoven (write) ..... many good pieces of classical music.

**Read the text below. Choose from (A—H) the one which best fits each space (17—22). There are two choices you do not need to use.**

**PROM AND HOMECOMING**

"Prom" is the name for a special dance held at the end of the high school academic year. Traditionally the prom is a special night for the junior and senior classes. Younger guests may go to the prom only (17) ..... . Prom is a memorable and important night for most high school students. Some feel that it is the most romantic night of their lives and the highlight of their senior year! Shopping for the prom dress (18) ..... . Both girls and boys wear formal. Sometimes there is a prom theme and couples dress according to the theme. The prom festivities generally include dinner and a dance. The

prom is often held at the school; (19) ..... or - more unusual venues such as a cruise boat to host prom night.

A prom king and queen are announced and crowned during the night. Traditionally the prom queen and king are chosen by their fellow students. Campaigns are held in the weeks before the prom and cast votes for (20) ..... . The king and the queen are crowned and dance together to celebrate their election. Homecoming is another annual academic tradition that happens in high 11 and colleges.

Homecoming is largely associated with football. People, towns, high schools and colleges come together, usually in late September or October, (21) ..... . The activities consist of a football game played on the school's football field, activities for students and alumni, (22) ..... , and the coronation of a homecoming queen and king, similar to the prom queen and king.

- A to celebrate the romantic event**
- B however, some schools rent ballrooms**
- C to welcome back alumni**
- D can be an event of its own**
- E a parade featuring the school's marching band**
- F who they want to be king and queen**
- G who they invite to the prom**
- H if their date is a junior or a senior**

*Put the words into correct order to make up a sentence.*

1) such as \ qualitative\ and \ use \ Classical \ distillation\ separations \ methods\ precipitation

---

---

2) properties\ of \ properties \ chemical \ and\ properties\ includes\ both \ Study \ physical

---

---

3) materials\ physical\ The\ effects \ intermolecular\ the\ act upon\ properties\ of \ forces\ of

---

---

4) can \ the\ Pathophysiology\ also\ changes\ mean\ functional

---

---

5) biology\ is \ to\ Biochemistry\ related \ closely \ molecular

---

---

6) developed\ New\ century \ study\ techniques \ were \ the 19th \ for\ the\ of \plant\ in

---

---

7) traditionally\ on\ microscopy\ Microbiologists\ relied\ culture \ and

---

---

8) are\ pharmacokinetics\ of \ The \ two\ areas\ pharmacology\ pharmacodynamics\ and \ main

---

---



***Choose the correct answer and circle it.***

1. Ivan \_\_\_\_\_ his English homework last night.  
A) doesn't do    B) didn't do    C) doesn't    D) didn't
2. Igor sold his old car, but I don't know who \_\_\_\_\_ it.  
A) bought    B) buys    C) had bought    D) has bought
3. I think, I'll wait until the rain \_\_\_\_\_.  
A) should stop    B) is stopping    C) stops    D) to stop
4. I'm \_\_\_\_\_ for my book in analytical chemistry.  
A) look    B) looking    C) looked    D) have looked
5. I want to \_\_\_\_\_ chemistry more .  
A) will study    B) studying    C) studied    D) study
6. Kate \_\_\_\_\_ to the scientific conference next weekend.  
A) are going    B) am going    C) to going    D) is going
7. He finished his work. Right now, he \_\_\_\_\_.  
A) reads    B) is reading    C) has been reading    D) reading
8. They \_\_\_\_\_ carrying out the experiment at the moment.  
A) are    B) is    C) am    D) was
9. I have already \_\_\_\_ that scientific programme many times.  
A) seeing    B) see    C) seen    D) saw
10. This work \_\_\_\_\_ completed tomorrow.  
A) will been    B) will being    C) will    D) will be

***Use the verbs in brackets in the passive voice***

1. I am sure I (ask) at the lesson tomorrow.
2. One more guest (expect) to come for the conference.
3. All the texts (look) through yesterday.
4. The children (take) to the theatre by the teacher yesterday.
5. The poem (learn) by everybody last lesson.
6. The essay (hand) next Wednesday.
7. At the last competition the prize (win) by our team.



## CONTENTS

<b>Preface</b> .....	<b>3</b>
<b>Final Tests: Structure And Score</b> .....	<b>5</b>
<b>Module 1.</b> .....	<b>6</b>
Topic list for foreign students (1 course of studying) of the discipline "English as a Foreign Language" .....	<b>6</b>
Tasks for Practicing .....	<b>8</b>
Topic list for foreign students (1,2,3 courses of studying) of the discipline "English In Proficiency" And "English Language" .....	<b>16</b>
Tasks for Practicing .....	<b>17</b>
<b>Module 2</b> .....	<b>23</b>
Topic list for foreign students (1 course of studying) of the discipline "English as a Foreign Language" .....	<b>23</b>
Tasks for Practicing .....	<b>25</b>

Методичні рекомендації містять матеріали для підготовки до підсумкового модульного контролю відповідно до робочої програми «Англійська мова», «Англійська мова як іноземна» та «Англійська мова за професійним спрямуванням» для здобувачів вищої освіти медичних та фармацевтичних ВНЗ на рівень В1 та В2. Видання містить інформацію про структуру, критерії оцінювання і теми підсумкових тестів модулів 1 та 2 а також інструкції для підготовки. Для кращого засвоєння лексики пропонуються приклади тестових завдань. Зміст завдань для здійснення контролю якості сформованості іншомовної комунікативної компетенції уніфікується за видами і формами виконання та враховує особливості англійської мови. Зміст тестових завдань подається на автентичних зразках літературного мовлення, прийнятого у Великій Британії та відповідає сферам і тематиці ситуативного спілкування, зазначеним у програмі. Видання призначено для самостійної роботи здобувачів вищої освіти фармацевтичного напрямку під час вивчення дисципліни «Англійська мова».

*Навчальне видання*

**Буданова Ліана Георгіївна, Коляда Ірина Валеріївна**

**Журкіна Світлана Володимирівна**

## **ПІДГОТОВКА ДО ПІДСУМКОВОГО МОДУЛЬНОГО КОНТРОЛЮ**

Методичні рекомендації для здобувачів вищої освіти фармацевтичного напрямку

*Англійською мовою*

*Відповідальна за випуск Коляда І.В.*

Підписано до друку 04.05.2018. Формат 70x1001/16. Папір офсетний. Гарнітура Times New Roman. Друк RISO. Умовн. друк. арк. 30,0. Тираж 300 прим.

Видавництво Національного фармацевтичного університету.  
Україна, 61002, Харків, вул. Пушкінська, 53. Свідоцтво серії ДК № 33 від 04.04.2000.

---

Віддруковано з оригінал-макету в друкарні ФОП І.В. Петрова.  
Україна, 61144, Харків, вул. Гвардійців Широнінців, 79в, к. 137, тел. (057) 362-01-52.