

ACTIVE LEARNING ENGLISH IN PROFICIENCY FOR PHARMACY STUDENTS

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Taking into account the extensive experience of Ukrainian and foreign teachers, who actively use e-learning in their work, Foreign Languages Department presents the Distance Learning course "English in Proficiency" for pharmacy students. Course has been adapted to the current support of academic English language study in higher education institutions. A learning algorithm and assessment criteria has been developed. The main elements of the learning process are: training forum, seminar, interactive books, use of English languages, grammar tests. General methods and techniques used throughout the period of study: projects, video lectures, on-line seminars, on-line lectures, pair work, project-based training, educational forums, etc.

Modern teachers have accumulated a lot of experience in the system of exercises taking into account the following gradual assimilation of topical vocabulary, in the process of mastering new material, the most effective approach is starting from simple to complex, involving gradual complication of tasks: exercises on fluent capturing the lexis, i.e. mechanical actions, does not require deep diving and long thinking, such as practice pronunciation, repeat after the teacher, warm up, the next step may be the task to memorize using new lexis : learn new words, learn a dialogue, make a dialogue, learn the following abstract from the text, fill in the missing letters fill in the gaps using the words from the box, match the words and make sentences.

Exercises help to practice certain language patterns and overcome language barrier.

The next step will be tasks of increased complexity, that is, using the material accumulated in the previous step, a student may participate in training forums on the topic, to write drug annotation instructions according to a given scheme, write a prescription, make a dialogue, to describe the symptoms of any disease. As a

consequence, the last step is mastering professional vocabulary making creative exercises: writing an essay on definite topic, writing a business letter, working with advertising booklets project-oriented work, making reports on the topic.

Referenses:

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2. Mc Kauge LM, Emmerton LM, Bond JA, et al. An initiative to improve the professional communication skills of first-year pharmacy students. In: Proceedings of the 32nd HERDSA Annual Conference: The Student Experience. Darwin, Australia; July 6-9, 2009;p.284-295.