

INFLUENCE OF SPEECH EXERCISES AND CURRENT CONTROL ON SPEAKING SKILLS OF STUDENTS

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Abstract. Speech process consisting of three directions is defined in the article. Application of certain speech exercises forming speaking skills of the students are considered in the article. The tasks of the current control of the students are pointed in the article.

Key words. current, application, certain, development, influence.

Text. English speaking plays important role in the modern world. English speaking stands out among all types of educational activities (reading, writing, listening). Each of them is important for learning of English but English speaking prevails over them. The students can read, listen, write information. But it is difficult for most of them to speak. Because it is the most complicated task for the students to master speaking skills (to use speaking skills to make up sentences and questions in an oral way). In order to do it one should always apply the special speech exercises for development of speaking skills for the students.

First of all the speaking skills are associated with speech process. This speech process consists of three directions :

- orientations ;
- making up of a plan ;
- fulfillment of plan of control (1, p.38).

Secondly, these speaking skills are formed by the application of the certain speech exercises having to do with mastering of speaking skills. These speech exercises are divided into six parts :

- 1.Exercises including questions of certain language material.
- 2.Exercises for development of logical speech.
3. Exercises of certain situation.
- 4.Exercises of certain text.
- 5.Exercises of certain objects of visuality.
- 6.Exercises of certain topic. (2, p.72)

Thirdly, one should point that N. I. Gez defines some various speech exercises to form speaking skills of a student. They are composed of three types :

1. Exercises of question – answer ;
2. Exercises of making up of General Questions ;
3. Exercises of making up pf Special Questions. (3, p. 373)

Fourthly, the important base of management of the mastering of speaking skills is the control. It can be carried out at home when the lecturer gives the students hometasks to do. It can affect the students heavily, because the students :

1. can get themselves ready for retelling the text for the next period of English language in the classroom ;
2. can determine the main idea of the text in an oral way after reading it ;
3. can learn the unknown words by heart and make up sentences and questions with them for the next period of English language. (4, p. 350).

Fifthly, The management of the control of students is the part of all pedagogical process in the institution of the higher education and it serves the way of definition of level of the perception of this material in the classroom or at home. For this purpose one should use the tasks of the current control, because they :

- discover the volume, profundity and the quality of mastering of speaking skills on the period of English language ;
- determine the drawbacks of knowledge of students concerning the speaking skills ;

- improve ways of overcoming these drawbacks of a student ;
- stimulate the interest of the students to the mastering of the speaking skills. (5, p. 100).

So, speaking skills have an influence on the students. They stand out among all types of educational activities (reading, writing, listening). They help the students speak English in an oral way. Speech exercises which are carried out at home and on the periods of English language in the institutions of the higher education are designed to develop speaking skills of the students. The control also plays important in the verification of the knowledge of the students on the periods of English language in the institutions of the higher education.

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