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The interdisciplinary significance of the educational component "biophysics" in future biotechnology specialists training

Sheykina N.V., Velma S.V., Barannyk M.O.

National University of Pharmacy, Kharkiv, Ukraine

sheykina@ukr.net

The study of biophysics plays a crucial role in shaping the future of biotechnologists and researchers alike. As an interdisciplinary field encompassing principles from physics, chemistry, biology, and mathematics, biophysics provides a comprehensive understanding of the physical processes underlying biological phenomena. By elucidating the intricate interactions between biological systems at the molecular level, biophysics equips biotechnologists with the essential knowledge and tools to design and optimize innovative biotechnological solutions. The burgeoning field of biotechnology relies heavily on the insights and advancements derived from biophysics research. From the development of novel imaging techniques to the design of sophisticated biomolecular machines, biophysics serves as the foundation upon which groundbreaking biotechnological innovations are built. By unraveling the complex mechanisms governing biological systems, biophysicists pave the way for the creation of advanced biotechnological applications with far-reaching implications for healthcare, agriculture, and environmental sustainability. Moreover, the interdisciplinary nature of biophysics fosters collaboration and cross-pollination of ideas between scientists with diverse backgrounds, fueling the emergence of transformative technologies and methodologies in biotechnology. So, the study of biophysics holds immense promise for future biotechnologists seeking to push the boundaries of scientific discovery and technological innovation in the pursuit of addressing pressing global challenges. In light of these considerations, the relevance of studying biophysics for aspiring biotechnologists cannot be overstated, as it serves as a cornerstone for unlocking the full potential of biotechnological advancements in the coming years.

The higher mathematics structuring component relevance for future biotechnologists teaching

Sheykina N.V., Velma S.V., Barannyk M.O.

National University of Pharmacy, Kharkiv, Ukraine

sheykina@ukr.net

The structuring component of higher mathematics teaching holds significant relevance for future biotechnologists, as it serves as a foundational framework for complex biological processes at all life organization levels understanding and analyzing. Mathematics provides biotechnologists with the tools necessary to model biological systems, analyze experimental data, and make informed decisions in the biotechnological solutions development.

The application of mathematical concepts such as calculus, linear algebra, and probability theory facilitates the biological phenomena quantification and prediction, allowing biotechnologists to design experiments, optimize processes, and interpret results effectively. For example, differential equations can be used to model the