

THE ESSENCE OF PERSONALITY ORIENTED TEACHING

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Modern pedagogics orient on the necessity of forming a personality having its own views on events and processes, who is capable of critical thinking and perceiving different opinions, that actualizes the necessity of implementation of the personality oriented teaching in the educational field of Ukraine.

The use of the term “personality oriented teaching” was established in science by the famous pedagogue and psychologist C. Rodgers. Nowadays this term is defined as the embodiment of humanist philosophy, psychology and pedagogics. I. S. Yakyman-ska who lightened the ideas and principles of the personality-oriented teaching in her exhaustive studies, came up to the conclusion that each kind of teaching may be suggested to be developing, but not each one may be personality oriented.

According to the conception of the personality oriented teaching each student is a personality with its own values, attitude to the environment, subjective experience. The personality oriented teaching is a continuum of teaching, education, self-education, socialization, the unity of all these processes which develop, adapt, form, “make up” the personality.

The aim of the personality oriented teaching is the process of psychological pedagogical aid in the establishment of its subjectivity, cultural identification, socialization; searching, support, the development of a personality in person. Subjective experience of a student is defined as vital, past, private, personal, obtained from certain conditions in family, social cultural surrounding.

The study of psychological pedagogical literature allows to state that personality oriented teaching suggests the acceptance of the personality being the main subject of the teaching process. In our opinion, a teacher should direct the students to self-reliant actions, making decisions, abilities to adapt to new life conditions creative thinking, ability to react sufficiently to life’s challenges.