

FORMATION OF PEDAGOGICAL CULTURE BASES IN FUTURE TEACHERS TRAINING

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The topicality of the problem of a teacher's professional and pedagogical culture formation is determined by the Ukrainian education entry into the global cultural and educational space, and consequently poses educators the problem of solving social and pedagogical tasks taking into account world trends and patterns of general and professional education development. Meanwhile, the discussion of higher education development prospects in Ukraine in the main does not touch upon the issues of the pedagogical culture formation. Not readiness of pedagogical culture study bases, the lack of a complete, holistic theory of its formation hinders the development of cultural and creative functions of teacher's and lecturers pedagogical activity. Under the modern conditions the competitive resource of the teacher's activities is general and pedagogical culture ensuring personality development, overrunning regulatory activities, the ability to create and send values rather than special knowledge, competence, mastered training and education technologies.

A teacher's pedagogical culture is the universal characteristic of pedagogical reality, that part of human culture in which spiritual and material values of education and upbringing as well as creative pedagogical activity methods required for a historical process of generations alternation and personality socialization have been impressed.

High pedagogical culture is regarded as a personality fundamental characteristic, a teacher's activity and pedagogical communication. It is implemented as a dynamic system of pedagogical values, creative ways of teaching and a teacher's personal achievements in the creation of pedagogical practice samples from the perspective of human culture. In this connection it is necessary to identify and raise the level of a teacher's pedagogical culture. Maturity of all components of individual pedagogical culture affects significantly a teacher's professional behavior, gives him integrity as well as his own teaching and individual style. Observations show that the most efficient factor and incentive of pedagogical culture level increasing is a teacher's involvement in the pedagogical creativity, the innovative activity and research.