

MEDICAL AND PHARMACEUTICAL PROFESSIONAL PHRASEOLOGICAL UNITS, THEIR INFLUENCE ON FUTURE SPECIALISTS' CULTURE OF SPEECH

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The objective of research: to ascertain semantics of medical professional phraseological units and their usage in medical and pharmaceutical students' speech.

The subject of research: the role of medical phraseological units in formation of the future pharmacists' and doctors' culture of speech and in the development of the future specialists' important professional qualities.

The object of the research: various structural and semantic models of Ukrainian phraseological units on medical and pharmaceutical subject-matter.

The tasks of research:

- to study theoretical base on phraseological units;
- to investigate the interplay between the learning of medical and pharmaceutical professional phraseological units and the formation of medical workers' culture of speech and their mental outlook;
- to systematize the interpretations of the meanings of phraseological units on medical and pharmaceutical subject-matter.

The methods of the research: in the research the descriptive and the contrastive methods of analysis are used to investigate the studied language units.

The topicality of the research is predefined by the necessity: 1) to define the specific features of the meaning of medical phraseological units; 2) to investigate phraseological means of language as the source of the emphatic and figurative enriching of pharmaceutical students' speech.

The work has theoretical and practical significance: systematized theoretical material on medical phraseological units can be used at Ukrainian language lessons and at extra-curricular activities in order to enrich pharmaceutical students' speech.

Thus, understanding and reasonable usage of medical phraseological units develops skills of future medical workers' professional associative thinking and enriches their professional vocabulary. The usage of medical phraseological units facilitates the activation of students' communication skills and the improvement of comprehension of colleagues' professional speech.