

THE IMPLEMENTATION OF MODERN EDUCATIONAL TECHNOLOGIES IN THE TERMS OF ARCHITECTURAL COLLEGE

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In terms of socio-economic changes taking place in modern society, the problems of professionalisation of a personality become particularly important. Intensive development of modern educational technologies affects the quality of training of the specialists, whose qualifications are primarily determined by their professional qualities.

Professionalism of the future architect strongly depends on the knowledge gained during the study of special subjects in higher education institutions. Modern globalization processes in various professional fields in which practical application of knowledge learned by students in higher education institutions will happen, require of young professionals the usage of advanced, innovative and flexible techniques and skills in their work. The latter can be learnt only thanks to the successful combination of both traditional and innovative teaching methods.

The method of teaching is an optimal combination of technologies, methods, techniques and training aids that are used in order to organize the educational process, so it is the way of managing of cognitive activity of students, which should perform training, educational and developmental functions. Integration of innovative pedagogical technologies in teaching subjects is an effective process of improvement of students' knowledge level.

The activity of teacher of special subjects is various and connected with the constant necessity to anticipate, predict and plan various aspects of his activities. It is a creative process that has its own rules and its technology, because the content of professional training of specialists defines the methods and means of their teaching.

Heuristic teaching methods that involve students not only to master, and to look for the knowledge might be reflected in training programs.

Modern didactics, while treating education as a process of transmission and mastering of knowledge, skills and methods of cognitive activity accordingly considers system of principles, namely: scientific principle, the principle of availability, the principle of connection of study with life, the principle of consciousness and activity of students, principle of clarity and others.

In terms of architectural college, the projected technology of learning, implementation of which is based on the use of the method of projects as one of the most progressive methods of teaching in higher school becomes mostly widespread.

The method of projects comes forward as an important component of productive education and is an effective, non-traditional way of organization of learning activities through active methods of action (planning, forecasting, analysis, synthesis, synthesis, simulation) aimed at implementing of personally oriented approach and interactivity.

Advantages of the method of the project are that during the project activity combination, integration of active and interactive teaching methods takes place on one hand, and on the other hand - actualization, integration of acquired knowledge and skills takes place.

Therefore, the analysis of different approaches to improve studying of subjects in universities shows that there are many innovative methods of learning, which greatly stimulate students to productive work, thereby enhancing the quality of their professional activities in the future.

This technology is also used in organization of control and evaluation of achievements. The use of project technologies allows to implement active approach in learning.

Thus, the project activity of students provides a priority of objective and socially relevant knowledge and skills that will fit the paradigm of personally oriented education, because these knowledge and skills allow youth to become successfully realized lifelong in professional activities.